



PARK VIEW PRIMARY SCHOOL

60 Pasir Ris Drive 1 Singapore 519524. Tel: 6585 1421 Fax: 6585 1401

Term 1 Week 2

Date: 15 January 2016

Weekly Notification for Parents and Guardians (2016/T01W02)

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A. The Weeks Ahead

Date	Event or Programme
15 Jan Fri	CCA Camp Excellence (11.00am – 8.00pm)
18 Jan Mon	Breakfast with School Management and Family Matters Talk (8am - 2pm ; for parents of P3 and P4 pupils)
21, 22 & 22 Jan	P6 DNA Prog(Selected P6 pupils) (2.45pm - 4.45pm)
23 Jan Sat	P4-6 Camp Briefing for Parents (9.00am - 10.30am)
25 Jan Mon	Breakfast with School Management and Family Matters Talk (8am - 2pm ; for parents of P5 and P6 pupils)
29 Jan Fri	P6 Heritage Learning Journey to Chinatown(12.30pm – 5.30pm)
1 Feb Mon	Breakfast with School Management and Family Matters Talk (8am - 2pm, for parents of P1 and P2 pupils)

B. Assessment Overview 2016

(Mrs Jareen Wong, PERI Holistic Assessment Coordinator)

As part of the holistic development of our pupils, the school will be conducting different modes of assessment for P1 to P5 pupils throughout the year to support them in their learning. These modes of assessment range from topical reviews and performance tasks to semestral assessments.

Primary 1 & 2

Following the recommendations from the Primary Education Review & Inquiry (PERI) committee, there will be different modes of formative assessment for the P1 and P2 pupils. Except for the Semestral Assessment 2 at the end of the year which the P2 pupils are required to sit for, there will be no major examination for the lower primary pupils.

Parents/guardians will receive a progress report booklet at the end of each term. This progress report booklet indicates your child's level of development in the various subject areas. The marks and/or grades of these assessments will be reflected in their report books at the end of the year.

Primary 3 to 5

For P3 to P5, there will be no Continual Assessment (CA) in Term 1 and Term 3 to allow pupils time to adjust to new demands of subjects and give teachers more time to ensure that their pupils have attained the baseline standards, or foundational knowledge and skills before assessing them formally. There will be semestral assessments (SA) in Term 2 and Term 4.





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In line with PERI holistic assessment, the school will be conducting alternative assessments in the form of a Multi-Disciplinary Project Work (MDPW) for the P3, P4 and P5 pupils in Term 1. MDPW aims to make pupils' learning authentic where they are engaged in meaningful, well-planned integrated activities across disciplines in the curriculum.

Please refer to the table below for the assessment weighting.

	Term 1		Term 2		Term 3		Term 4	
Level	Mode	Weighting	Mode	Weighting	Mode	Weighting	Mode	Weighting
P1	HA	NA	HA	20%	HA	40%	HA	40%
P2	HA	10%	HA	20%	HA	30%	SA2	40%
P3	HA	10% (EL/MT/Sci) 5% (Math)	SA1	40%	HA	5% (Math)	SA2	50%
P4	HA	10% (EL/MT/Sci) 5% (Math)	SA1	40%	HA	5% (Math)	SA2	50%
P5	HA	5% (EL/MT) 3% (Math)	SA1	45%	HA	5% (Sci) 2% (Math)	SA2	50%
P6	CA	100%	SA	100%	Prelims	100%	-	-

Term 1 Assessment Overview for the different levels will be uploaded to our school website by Monday, 18 January 2016.

C. Mathematics Banding and Grouping

(Mr Vincent Koh, HOD Mathematics)

Math Banding will be implemented for the Primary Three and Primary Four levels. The objectives of the Math Banding are:

- to provide opportunities for all pupils to learn the subject according to their aptitudes and abilities and
- to encourage every child to do Mathematics at the levels that best meet his/ her aptitudes and abilities.

All P3 and P4 pupils have been assigned their Math groups. During the Math lessons, they will proceed to their respective classrooms assigned. Should you need to check the homework board for your child's Math homework, please refer to the respective classrooms assigned:

Grouping	Classroom
P3 MA1	3A
P3 MA2	3B
P3 MA3	3D
P3 MA4	3C
P3 MA5	3E

Grouping	Classroom
P4 MA1	4A
P4 MA2	4B
P4 MA3	4C
P4 MA4	4D
P4 MA5	Math Room





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D. Term 1 Supplementary and Remedial Lessons

(Miss Patricia Eng, Teacher-in-charge)

Term 1 supplementary classes for all P5 & P6 pupils and remedial classes for selected P2 to P4 pupils will begin in T1W4. All lessons will start at 2.45 pm and end at 3.45 pm. Pupils must report in the hall at 2.35 pm so that lessons can begin punctually.

Your child/ward will receive his/her individual consent form from his/her Form Teacher and Mother Tongue Language teacher on 15 January 2016 (Friday). Kindly return the consent forms to the Form Teachers by 19 January 2015 (Tuesday). Please make the necessary arrangements to ensure that your child attends these lessons. Attendance for supplementary and remedial classes is not compulsory. However, parental support is strongly encouraged.

Remedial for selected P1 pupils will only begin in Semester 2.

E. Annual Updating of Pupils' Identity Report for P1 to P6 pupils

(Mr Edward Leong Chee Wah, VP Admin)

In order for the school to have an updated record of pupils' personal and medical particulars, please update the attached particular form and return it to your child's Form Teacher by 12 Jan 2016. To ensure compliance with the government policy on data management, we request that you tick the box on the bottom section of page 2 if you do not wish to receive information on education-related issues and events from the MOE HQ. Please note that school may continue to send you information relating to school programmes.

F. P3 Gifted Education Programme Identification Exercise 2016

(Mrs Eileen Yap, Teacher-in-charge)

The GEP seeks to provide opportunities for the intellectually gifted pupils to develop their potential in an educational environment which is designed to stimulate intellectual growth. The tentative schedule for the two stages of the GEP Identification Exercise 2016 is appended below.

G. Lunar New Year Celebration

(Mdm Teo Siew Yeun, HOD, Mother Tongue Language)

SNAC App –Request
for Parent Volunteers

The school will be celebrating Lunar New Year on 5 Feb 2016 (Fri). School hours will be from 7.40 am to 12.30 pm. Please make the necessary transport arrangement to fetch your child at 12.30 pm. While pupils are encouraged to put on Chinese traditional costume on that day, pupils who do not have any Chinese traditional costume can still come in their school uniform.

No lessons will be conducted on that day and your child will be informed of the things to bring for classroom activities. Pupils will be having an earlier recess at 9.40 am. Pupils will be having their recess in their own classrooms due to preparations for the event. Pupils are therefore to bring their own finger food for example, sandwiches, biscuits, bread and fruits for the recess.

One of the highlights and tradition of the school for the Lunar New Year celebration is the "Lo Hei" (Prosperity Toss) for all pupils. We are appealing for parent volunteers to assist us in the logistics preparation and supervision of the pupils during the "Lo Hei". This is also a good opportunity for parents to be involved in this school celebration. Please note that parents who are able to provide assistance are required to **respond through the SNAC app by Tuesday, 26 January 2016.**





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For more information on SNAC and setting up your accounts, please go to <http://www.apptitude.sg/snac.umanual.htm> or email our vendor for support at snac.support@apptitude.sg

H P6 Heritage Learning Journey to Chinatown

(Mr Darvinder Singh, NE Coordinator)

The school is organising a Learning Journey for all Primary 6 pupils to Chinatown on 29 January 2016 (Friday) from 12.30 pm to 5.30 pm. Through this LJ, pupils will be able to:-

- distinguish the past and present of Chinatown
- understand the culture and the influence on architecture at Chinatown
- explain the similarities and differences among Chinese, Malay and Indian culture
- preserve racial and religious harmony
- develop a sense of identity, pride and self-respect as Singaporeans

The details of the activities are as follows:

Day / Date :	Friday / 29 January 2016
Venue :	Chinatown
Time :	12.30 pm – 5.30 pm
Attire :	PE T-shirt, School shorts or skirts, school socks and shoes
Things to bring :	clipboard, writing materials, water bottle, cap , \$5 (for break time), and *personal medication (if any). All these items need to be placed in a small bag. *Pupils to inform accompanying teacher regarding their personal medication.

Please sign the consent form and return it to your child/ward's form teacher by 19th January 2016.

I. Recruitment of Parent Volunteers

(Mdm Teo Siew Yeun, HOD In-charge of Partnership Council)

Research has shown that parents' involvement plays a critical role in a child's growth and success. Benefits of parent-school partnership and how effective parenting cannot occur in isolation from the school were points emphasised by our Principal, Mdm Goh, in last week's notification.

We therefore encourage you to join our Parent Support Group (PSG) so that you can get involved in the school's activities and get to know other parents and your child's friends in school. You can sign up for activities that suit your schedule and do not necessarily have to devote long hours in the school's PSG to be fully engaged in your child's education. We are currently looking for parent volunteers to help specifically in the following areas:

- Art Outreach programme
- Pupil supervision during recess

Please fill up the enclosed form and return it to your child's Form Teacher on 19 January 2016, Tuesday, if you want to be involved and be part of the PSG family. We look forward to working with you to provide enriching learning experiences to bring out the best in your child.

J. Talks by FamilyMatters@Schools

(Mdm Mandy Siang, FamilyMatters@schools Coordinator)

Please reply to SNAC Request to attend the talk

Mdm Mandy Siang, our FamilyMatters@School coordinator has arranged for various speakers to share some of the ways to communicate and bond with your child so as to instill confidence and build resilience.





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Details of the talk will be sent by SNAC. If you are interested, please respond to our SNAC app by the date as stated.

Collated by:

Endorsed by:

Mrs. Lee Pheck Choo
Administration Manager

Madam Nur Ain Ahmad
HOD, English Language Department

Appendix - P3 Gifted Education Programme Identification Exercise 2016 (Mrs Eileen Yap, Teacher-in-charge)

The GEP seeks to provide opportunities for the intellectually gifted pupils to develop their potential in an educational environment that is designed to stimulate intellectual growth. The tentative schedule for the two stages of the GEP Identification Exercise 2016 is given below:

a)	GEP Screening Exercise (English Language and Mathematics)	26 August 2016 (Friday)
Shortlisted pupils are invited to participate in the Selection Exercise.		
b)	GEP Selection Exercise (English Language, Mathematics and General Ability)	18, 19 October 2016 (Tuesday, Wednesday)

Please be informed that The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses. Please note the following:

a) Screening Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included except for topics on "Area and Perimeter", "Geometry" and "Time".

b) Selection Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel lines in the topic of Geometry.

A consent form will be issued to your child closer to the test date.

Details for Breakfast Talk for Parents.





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Agenda Date : 18/1/2016 (Mon)

Target Level : P3 & 4

Esteem and Confident by Margaret Ong

What is self esteem? A phrase commonly use but less understood or properly applied. Proper nurturing of self esteem & confidence can have an amplifying impact on one's social, learning ability as well as one's ability to face challenges.

Overview:

Definition & types of esteem

Esteem & development

Esteem & Confidence

Process of forging esteem

Agenda Date : 25/1/2016 (Mon)

Target Level : P5 & 6

Fun With Communication By Joshua

Relation between parent & child, can be challenging and straining due to differences in world view. Painful miscommunication between both often leads to avoidance, keeping relating to mere functionary. It do not have to be that way, by laying down common understanding & boundaries, parent and teens can once again enjoy enriching support one another. In this fun, interactive workshop, parent and teens can rediscover some basic but crucial rudiments of communication and move on to relating constructively again.

Basic rudiments of good communication

Recognize negative communication pattern

Steps to enhance communication

Realizing communicating with each other can be fun

Agenda Date : 1/2/2016 (Mon)

Target Level : P1 & 2

Transform Your Child into A Self-Independent Learner by Danny Ho

Create an environment to nurture esteem & confidence. As parents, you would naturally want your children to be successful not just in school but also later on in life. Have you ever considered what your child needs to be successful? The key is to transform your child into a self-independent learner. The good news is that you can nurture your child to be a self-independent learner. This talk will help you understand the importance of transforming your child into a self-independent learner and the ways a child can become a dependent learner instead. Finally, it will empower you with skills to equip you to transform your child into a self-independent learner

P6 Heritage Tour to Chinatown on 29 January 12.30 to 5.30pm





(Please submit signed form to form teacher by 19 January 2016)

Parent Consent Form

I, _____, parent/ guardian of child have read and noted the content of the letter. I give the consent to allow my child/ward to participate in the above learning journey as stated above.

Name of child / ward

Class

Name and signature of parents/guardian





PARENT VOLUNTEER RECRUITMENT

Please tick (✓) against the activity/activities that you would like to volunteer for. Please furnish your details to enable our PSG to contact you.

- AOP (Art Outreach Programme) – 5 lessons per year
- Pupils supervision during recess (Mon to Fri from 10 am to 11 am)
- Other areas

Please specify: _____

Contact Details

Name of Parent Volunteer : _____

Contact Number : _____ (Handphone)

_____ (Home/Office)

	<u>Name of Child/Children</u>	<u>Class</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____





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21, 22 & 22 Jan	P6 DNA Prog(Selected P6 pupils) (2.45pm - 4.45pm)
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