

Primary 1 Meet-the-Parents (MTP) Session

2 January 2024

Leaders of Character, Championing Service and Excellence



School Leaders



Mdm Florence Ho
Vice Principal



Ms Jamie Lie
Principal



Ms Lim Chiu Ee
Vice Principal (Admin)

Key Personnel



Mr Choo Sing Wee
HOD (English)



Mr Tay Lip Seng
HOD (Math)



Mdm Teo Siew Yeun
HOD (MTL)

Key Personnel



Miss Tina Lim
HOD (Aesthetics)



Mr Jerry Chua
HOD (PE)



Mdm Pang Cui Ling
HOD (CCE)

Key Personnel



Mr Justin Luo
HOD (ICT)



Mrs Hazel Cheong
Year Head (Lower Primary)



Mdm Patricia Yeo
Assistant Year Head (Lower Primary)

Form Teachers

1Respect (1R1) and 1Responsibility (1R2)



Mrs Nelly Tan
FT (1R1)



Mdm Nur Farizah Binte Roslan
FT (1R1)



Mrs Jareen Wong
FT (1R2)



Mdm Nurfarhanna Bte Hazmi
FT (1R2)



Form Teachers

1Resilience (1R3) and 1Integrity (1I)



**Mdm Sharina
Bte Mohamed Tahale
FT (1R3)**



**Miss Chang Tian Tian
FT (1R3)**



**Mdm Valarmathi
FT (1I)**



**Mdm Shirin Bt Osman
FT (1I)**



Form Teachers

1Care (1C) and 1Harmony (1H)



**Mdm Patricia Yeo
Peck Hui
FT (1C)**



**Mr Jordan Toh
Yuexuan
FT (1C)**



**Miss Lee Siew Kiang
FT (1H)**



**Mdm Wang Luning
FT (1H)**

Special Educational Needs (SEN) Officers and School Counsellor



Ms Felicia Tan
Senior SEN Officer



Ms Janice Cheng
SEN Officer



Mrs Ho-Chong Yi-Tinn
School Counsellor



Programme Flow

- Address by Principal
- Communications and SOPs – Vice Principal
- P1 Journey at PVPS – Year Head/Lower Primary
- Sharing on Character and Citizenship Education – HOD CCE
- Sharing on Information Communication Technology – HOD ICT



Address by Principal

Our Belief at PVPS

Our School Philosophy

Every Child Matters

Our Mission

**To nurture future-ready students,
anchored on values**

Our Values

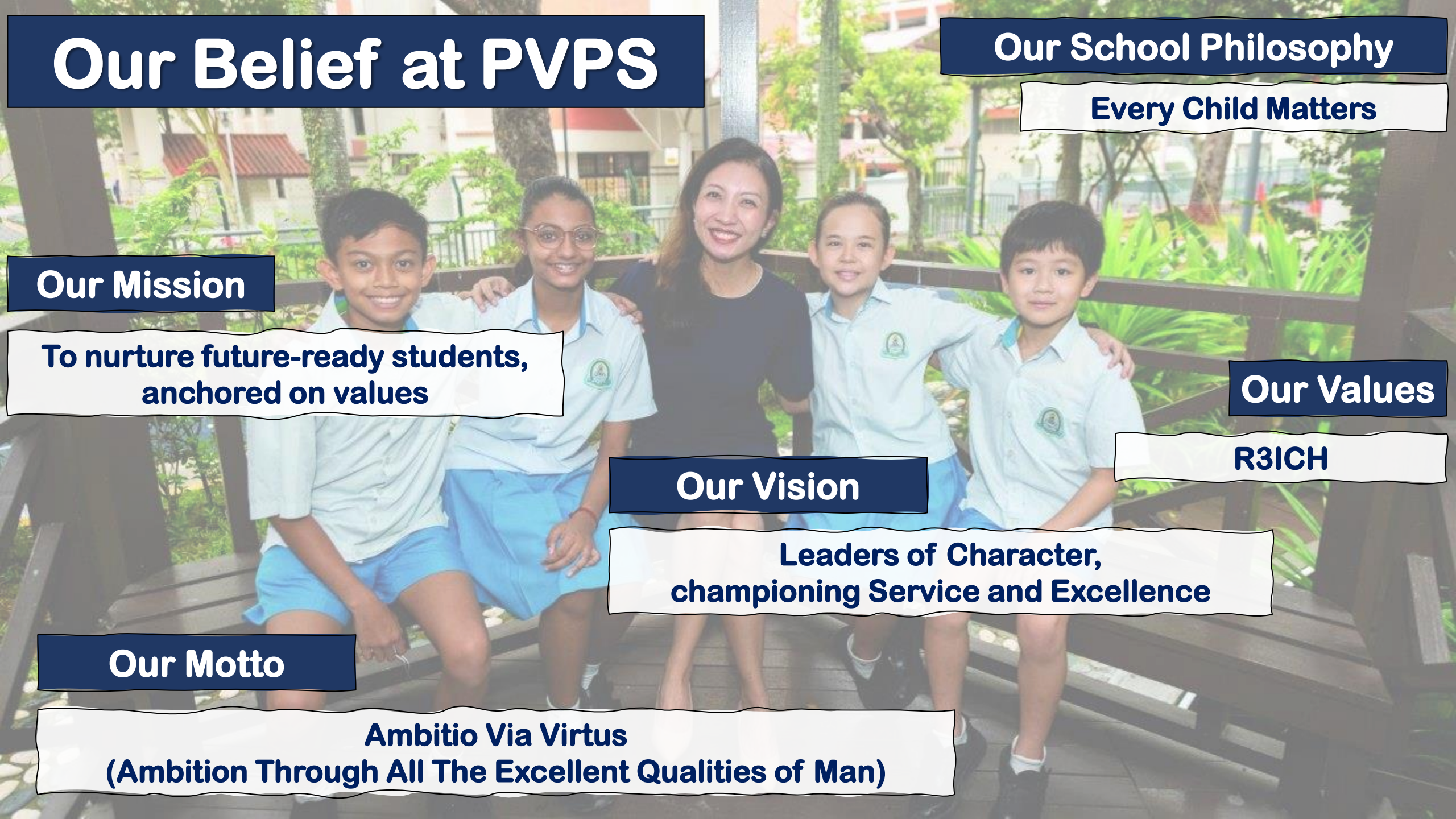
R3ICH

Our Vision

**Leaders of Character,
championing Service and Excellence**

Our Motto

**Ambitio Via Virtus
(Ambition Through All The Excellent Qualities of Man)**



Preparing the PVPS Student for The Future

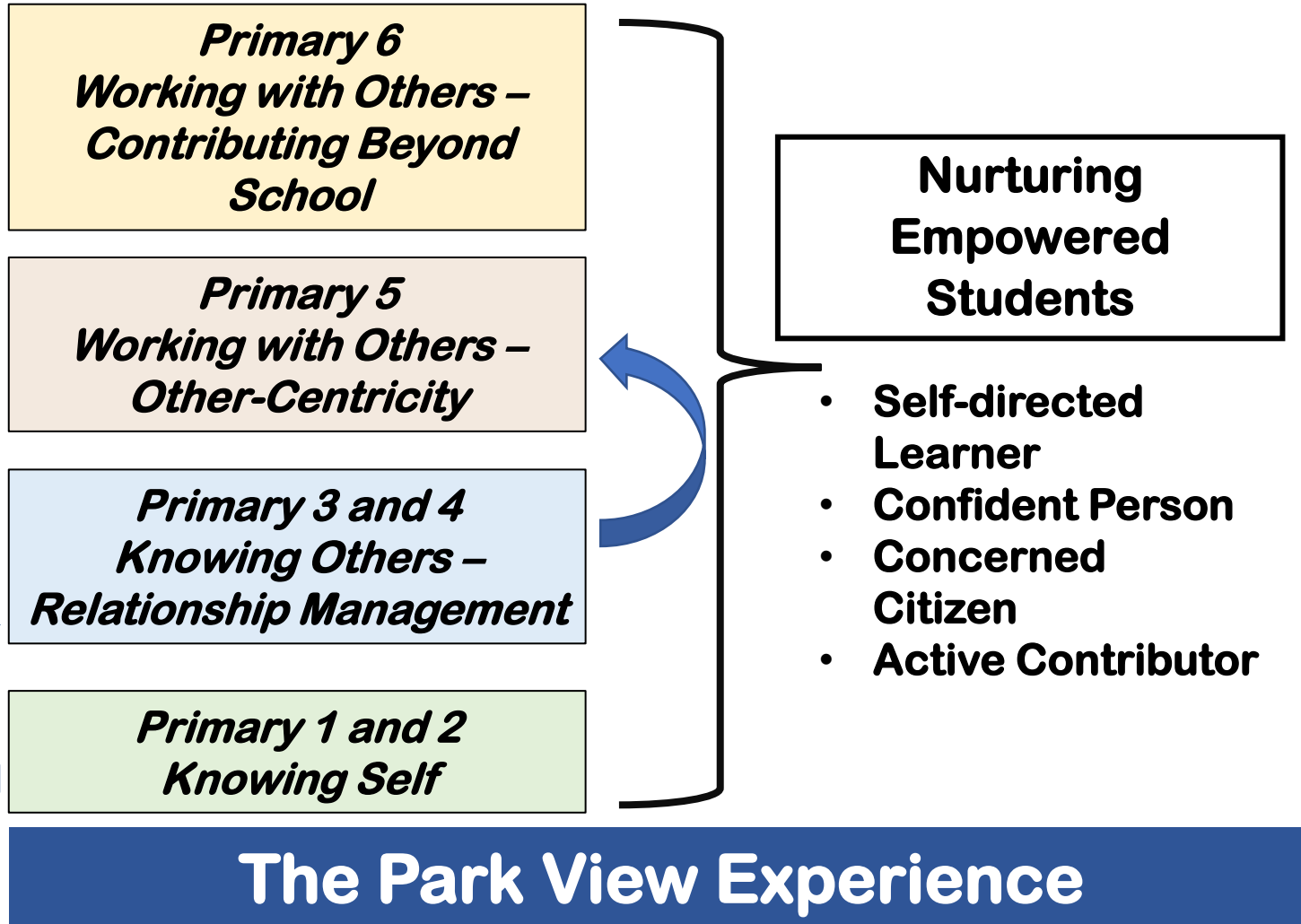


**“There are 5 things
you need to know,
Before I send you out
into the world.
Always remember
them and never forget,
and you will become
the best pencil you can
be.”**



Vision: Leaders of Character, Championing Service & Excellence

Mission: To Nurture Future-Ready Students, Anchored on Values



PVPS Student Outcomes

Our Values: R³ICH

– self and others, individual best for the common good



Respect for All

- *Respect for self*
- *Respect for others (& environment)*

Responsibility in Actions

- *Individual responsibility*
- *Social responsibility*

Resilience in Adversity

- *Individual resilience*
- *Social resilience*

Integrity Our Core

- *Will to act on the right things*

Care for Community

- *Care for self*
- *Care for others & community*

Harmony in Diversity

- *Caring individuals*
- *Communication for cohesion*

Our School Culture

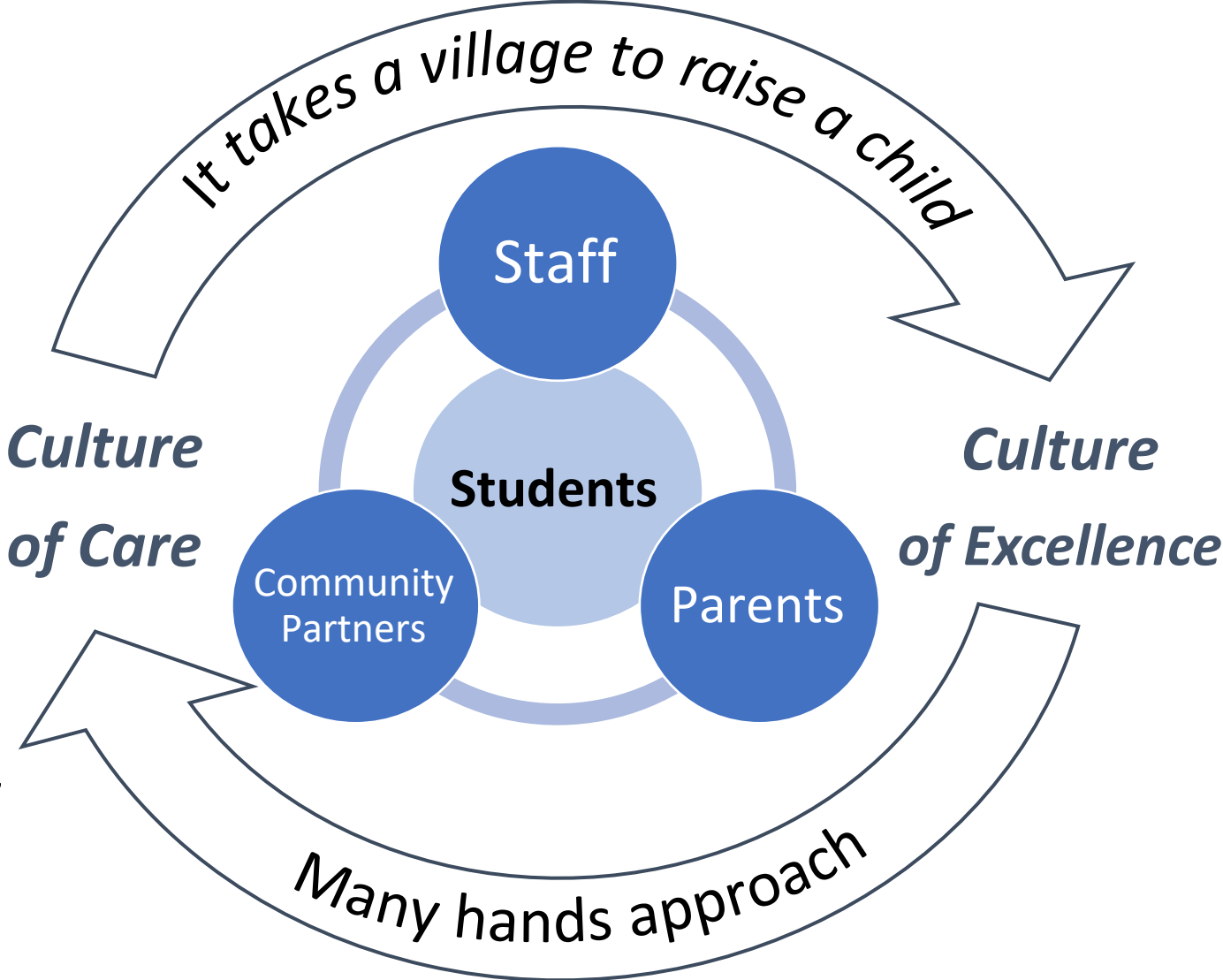


Value every student

Embrace all learners

Every Child Matters

[child > ..., important, precious,...]



Every student wants to succeed

All can learn

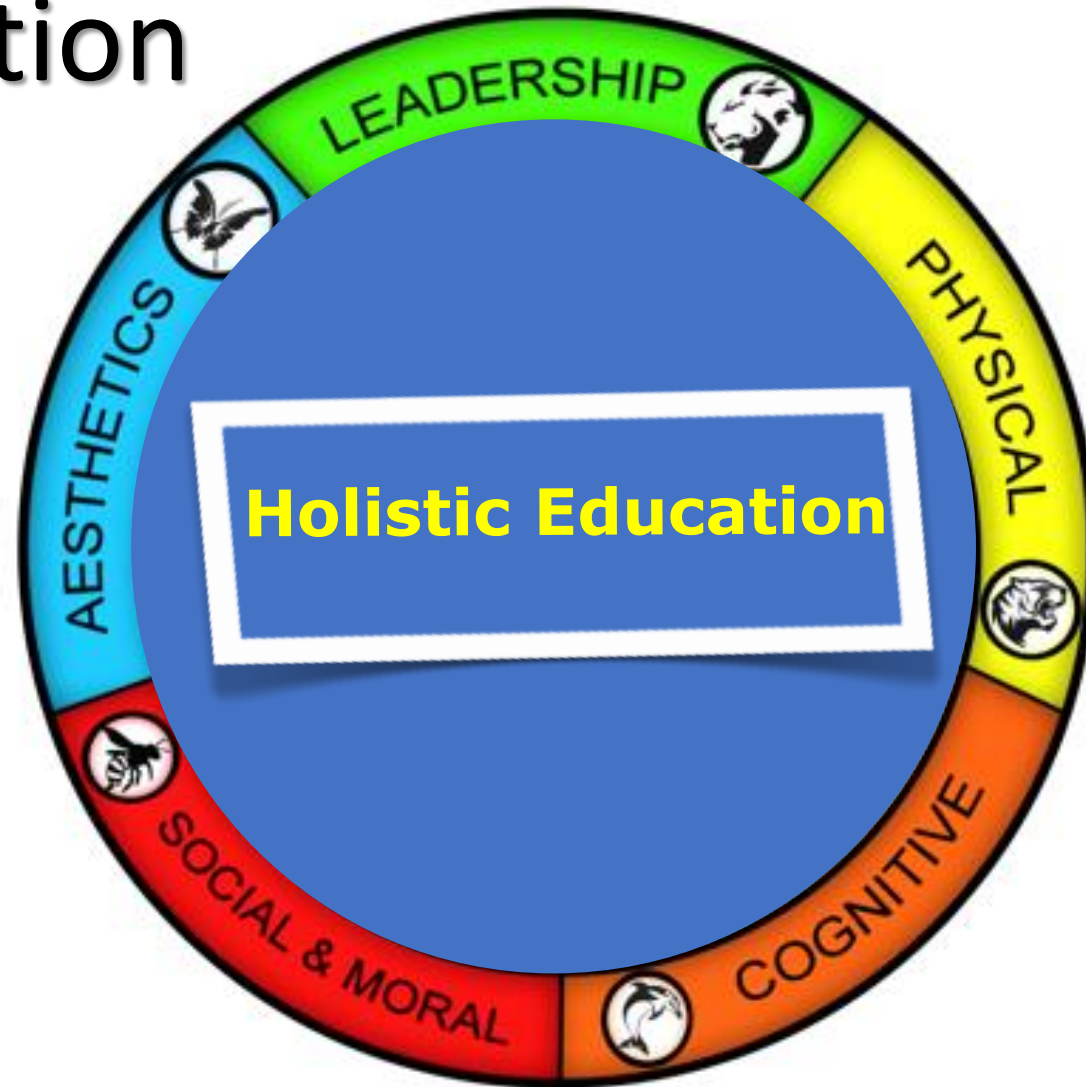
Growth Mindset
[effort, not yet,...]

Our School Focus





Student-Centric, Values-Driven Education



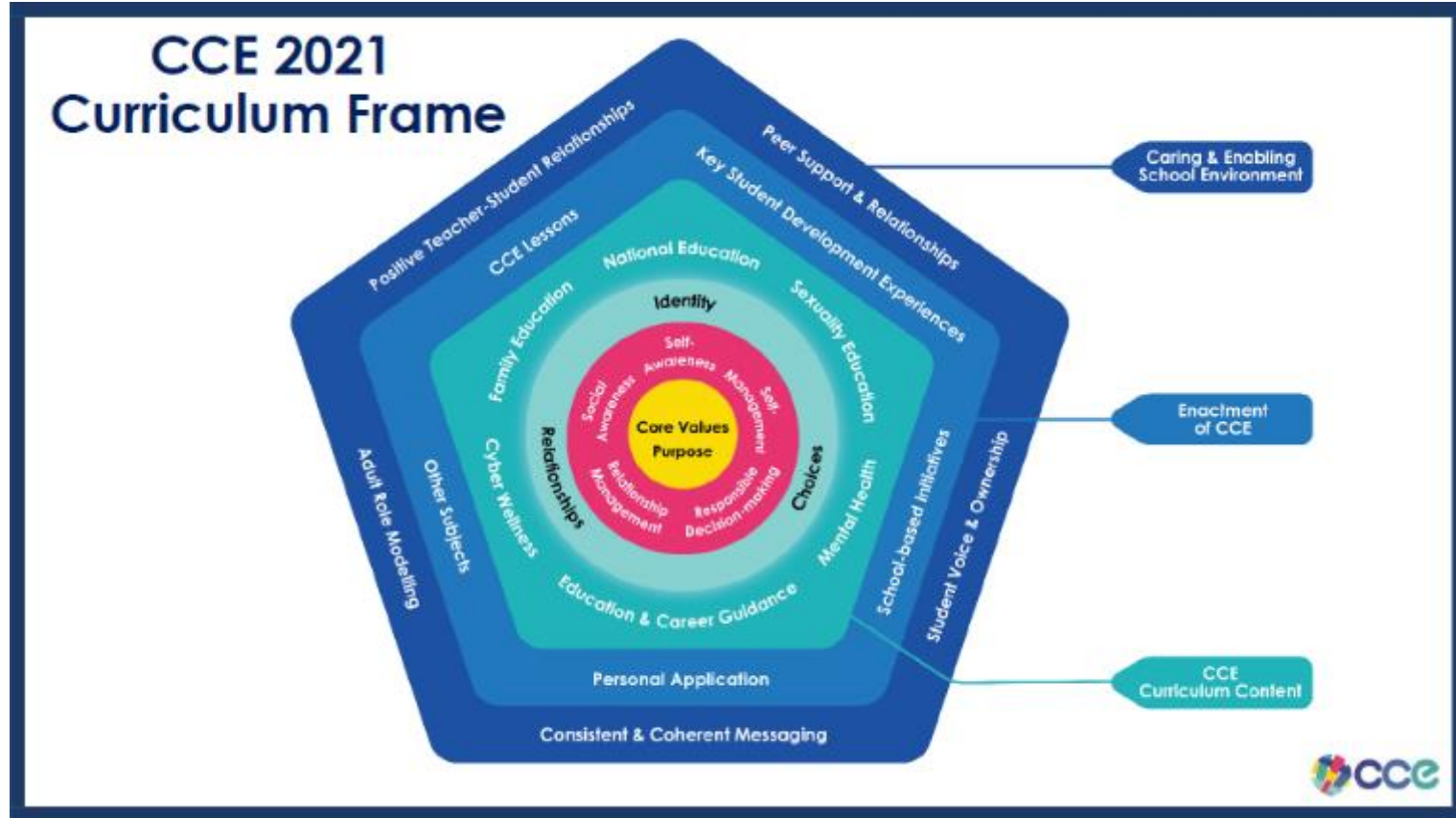
The Park View Experience

Core Values and 21st Century Competencies



preparing our young to be work ready, world ready and life ready

Roots –
rooted in values, the moral character to do good; e.g., respect, integrity, care...



Wings –
empowered with SEL and 21CC, the performance character to do well; e.g., responsibility, resilience, innovation...

Applied Learning Programme, ALP

Learning for Life Programme, LLP



- *ALP and LLP are MOE's support for schools in developing distinctiveness (funding provided) as part of the **Good School Movement**.*
- *Our Distinctiveness*
- **ALP – Innovation through Service and Leadership**
- Area: Innovation and Enterprise, I&E
- **LLP – Sports Experiential Programme**
- Area: Sports and Outdoor Education

Support for Your Child in School



- Primary One Orientation
- Buddy Programme – P4 students as buddies
- Student Development Team (SDT)
- PSG and Parent Volunteers



SCHOOL-HOME PARTNERSHIP



Our children do best when schools and parents work hand in hand to support them.

Join the Parent Support Group (PSG):

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is the platform for parents to network, share, learn and support each other in this parenting journey.
- Some of the initiatives of the PSG include:
 - Budding Chef Programme for P1 and P2 students
 - Career Talks for P5 and P6 students



Partnership @PVPS



e.g., Join **Parent Support Group, PSG**, volunteer in school for Reading Programmes, Enrichment Programmes (Budding Chef, etc.) or CCAs, Recess duties@canteen, event celebrations, etc.





Parents, You are our most important partners-in-education

- Build a strong school-home partnership so that we can partner each other more meaningfully.
- Look forward to working hand-in-hand with you to support your children in learning self-management skills, taking responsibility and building resilience.



Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development.

- Check the teachers' preferred mode of communication - they are not required to share their mobile numbers.

- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.

- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.

- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage himself/herself

- Guide your child in managing his/her time.

- Encourage your child to help out with household chores.

Our children succeed when parents and schools work hand in hand.



Ministry of Education
SINGAPORE

Working Together to Support your Child

*“Alone we can do so little,
together we can do so much.”*

- Helen Keller, American Author





*It's about... seeing possibilities, creating meaning
and making a difference, together 😊*



Communications and SOPs

Partnership & Communication



Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website
<http://www.parkviewpri.moe.edu.sg>

Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.

Partnership & Communication



Appointment to meet
with teachers

Get a visitor
pass at the
Security Post

Proceed to the
General Office

Teacher will
meet up with
you at the
General Office

Note: For security reasons, parents are not allowed to go to areas other than the General Office

Working with the school to know and support your child



Ask the teacher for the best way to contact him/her



Respect the teacher's time, contact the teacher during school operating hours only



If you keep going to the teacher for updates, your child may miss the chance to learn about responsibility

Child's Well-being



Child is unwell/ injured/ Early Dismissal

- If your child is unwell or has sustained an injury, parents /guardians will be informed.
- If your child needs early dismissal, give advance notice to the Form Teacher via email or Student's Handbook.
- Parents are to go to the General office to pick your child.
- Required to sign the "Permission to Leave School" form before you take the child home.
- No child in this situation is allowed to go home on their own.

Absence due to Medical Reasons



- Students who are absent due to medical reasons for any school day or assessment must **submit a medical certificate** (MC) to their FT upon their return.
- If your child is ill or suffering from a contagious/infectious disease, please inform the Form Teacher and do NOT send your child to school. Your child would need a doctor to certify that he/she is fit before returning to school

Money Matters



**Pocket
money for
recess or
lunch**

Ensure your child has sufficient pocket money to buy food

Parents must advise their child NOT to borrow from others or lend money to others

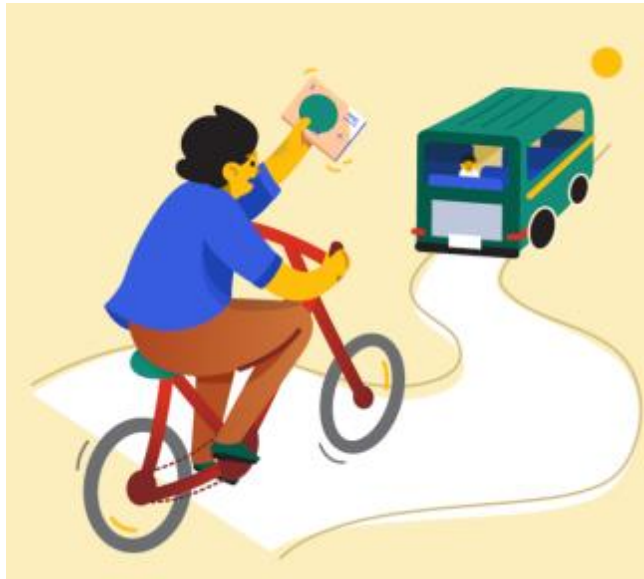
Teach your child to be responsible



Teaching Responsibility

Forgetting to bring books or materials

If your child forgets to bring his books/materials, please do NOT bring it to school for him.

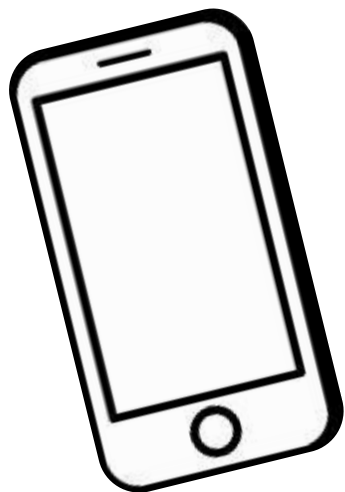


Instill in students a sense of personal responsibility.

Teaching Responsibility



Mobile Phones



While the school allows students to bring mobile phones to school, it is not encouraged. Students who bring mobile phones to school are to adhere to the following guidelines:

- Switched off during lessons/curriculum and CCA.
- Only allowed for communication with caregivers in the canteen before school, during recess or after school.
- If a student is caught using a mobile phone inappropriately, his phone will be kept. You will be contacted to make arrangements to collect the mobile phone.
- The school will not be held accountable for any loss of mobile phones.

Safety Matters



Travel Declaration

- Parents need to submit a travel declaration if your child is travelling overseas during semester breaks.
- Reminder via Parents Gateway

Road Safety

- Parents to promote road safety consciousness in their children
- To obey school security guards acting as road safety wardens.



Going Away During Term Time



- Students are to be in school throughout term time.
- If students have to be away from school for a period of time due to compassionate reasons (e.g. serious illness of family member, etc):
 - no make-up lessons will be conducted;
 - no worksheets will be given in advance.

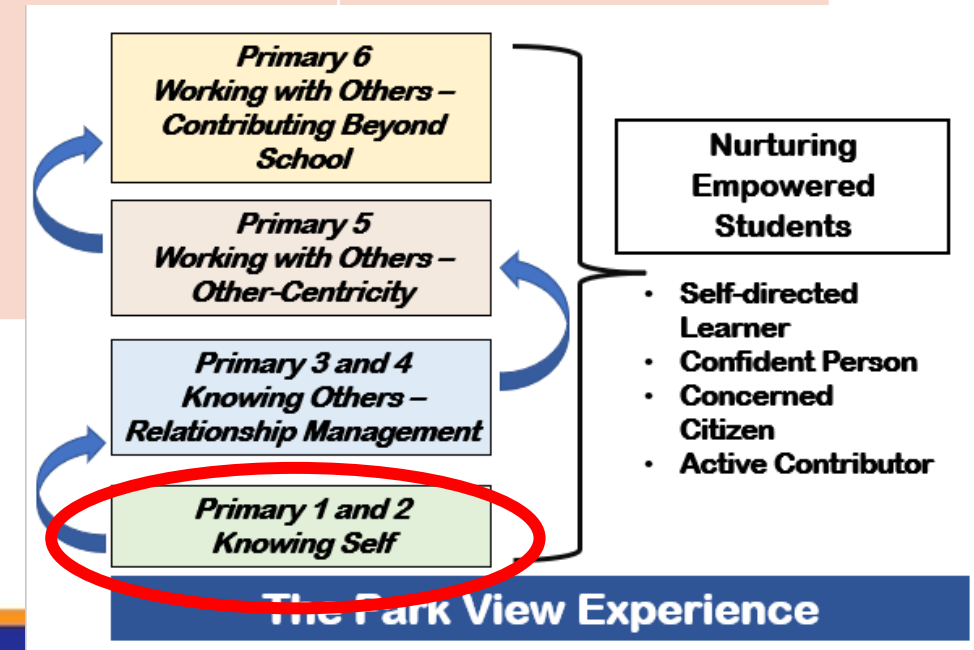


PRIMARY 1 JOURNEY @ PARK VIEW



P1 Level Programmes

Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> • Outdoor Education • Touch Typing • MS Word 	<ul style="list-style-type: none"> • Sports Activities 	<ul style="list-style-type: none"> • Speech & Drama • Performing Art - Dance 	<ul style="list-style-type: none"> • Budding Chef • Cyberwellness 	<ul style="list-style-type: none"> • General Leadership Training Programme





Programme for Active Learning (PAL)



Programme for Active Learning (PAL)

- **Objectives**
 - Provide students with broad exposure and experiences through fun and varied activities in two broad areas:
 - Sports & Games and Outdoor Education, and
 - Performing Arts (Music and Dance) and Visual Arts
 - Facilitate students' holistic development in the five domains: moral, cognitive, physical, social and aesthetics
 - Provide varied avenues for students to develop social and emotional competencies



Programme for Active Learning (PAL)

- Learning Outcomes
- Exhibit confidence in what they do and express themselves effectively
- Exhibit curiosity and positive attitudes to learn
- Enjoy group experiences and teamwork



PAL broadens the learning experiences of our children and positively influences their future experiences.



Outdoor Education



Visual Arts



**Creative Movement
and Sports**



Enrichment Programmes

Within Curriculum Hours



Budding Chef



Jump Rope



Speech & Drama





P1 Little Stars



Assessment Overview



PVPS Assessment Overview

- Assessment is to inform child's progress for forward action for improvement.
- **Bite-sized** Holistic Assessment (HA) such as pen and paper, and performance tasks are scheduled and spread out in the course of the year.
- **Non-weighted** HA with qualitative descriptors and/or remarks to inform child's progress.

Edusave Merit Bursary (EMB) and Good Progress Award (GPA)



Intent:

- To celebrate a child's learning milestones
- To encourage progress and effort

Criteria:

- Demonstrate good conduct
- EMB - Consistently demonstrate positive learning dispositions in the course of the year
- GPA – Show the greatest improvement in learning dispositions in the course of the year
- Attendance



Triple P for Primary 1 and 2

PRIMARY SCHOOL TRIPLE P SEMINARS

For Primary 1 -2

WHAT IS TRIPLE P?



Triple P stands for Positive Parenting Program. The **No. 1 parenting program** in the world, as ranked by the United Nations.



An **Evidence-Based Program** with 40 years of ongoing research.



Enriches **family relationships**. Enhances **parenting skills** and empowers **self-care**.

Triple P (Positive Parenting Program)



Transition Run

Friday, 12 January,
7pm-9.30pm

- Seminar 1: The Power of Positive Parenting
- Seminar 2: Raising Confident, Competent Children

Friday, 19 January,
7pm-9pm

- Seminar 3: Raising Resilient Children

*All Seminars are conducted via Zoom Se

Seminar Series

Scan to Register



<https://go.gov.sg/mws-east-2024-pt1>

P1 Telematch with Parents on 5 January 2024



- P1 students will end the first week of school with a Telematch, from 12.00 pm to 1.25 pm.
- Parents are invited to join the session to encourage your child for completing the first week of school. Do make time for the session on 5 January.

Sharing on Subject Matters



The briefing slides of these subjects will be shared on the school website:

- English
- Mathematics
- Mother Tongue
- Physical Education (PE)
- Aesthetic Department