# 2024 P1 MTP

Information Communication Technology (ICT) – Mr Justin Luo

# Key Sharing Points

- MOE, "Transforming Education through Technology" Masterplan 2030
- Learning with Technology @ PVPS
- Partnership to support your child's learning with Technology





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### MOE prepares students for fastchanging world through tech, updating learning spaces



#### Vision

#### The vision of the EdTech Masterplan 2030 is

"Technology-transformed learning, to prepare students for a technology-transformed world".

~

Students: Digitally-empowered, future-ready learners and innovators

Digitally-empowered 21st century learners who are:

- Self-directed in setting goals and managing their learning using a range of digital tools and resources.
- Collaborative and connected in using digital tools to co-construct and share knowledge with others.
   **Connector**

Digitally literate learners who:

- Apply digital literacy and technological skills to "distil and discern" through the effective use of technology.
- Exercise cyber wellness to use technology in a safe and discerning manner.

Empathetic, technologically-adept innovators who:

- Use human-centred methodologies to "discover" needs and "develop" solutions to real-world problems.
- Skilfully leverage a range of digital tools to create solutions. **Creator**

"For us to succeed, every student needs to be a creator, a connector and a contributor going forward."



### Learning with Technology @ PVPS

### Learning with Technology @ PVPS PVPS - ICT PVPS – ICT Enriched Baseline Lessons Learning with Technology @ PVPS

### ICT Enriched Lessons (All Subjects)



#### Learning with Technology @ PVPS THE STRAITSTIMES SINGAPORE



MOE, schools looking to improve primary school pupils' digital literacy



On Sept 20, MOE said its EdTech Masterplan 2030 will be implemented in schools progressively from 2024 to strengthen students' digital literacy, with a focus on AI literacy.

Primary schools here said they introduce digital learning gradually.

In Park View Primary School, teachers use tools such as the SLS portal and educational technology platforms such as Padlet and Nearpod to complement hands-on learning.

For instance, Primary 1 pupils are taught the basics of how to log into devices and the SLS, and to operate the Zoom video-conferencing software for home-based learning. By the time they reach Primary 6, they would have learnt how to create slides on PowerPoint and Google, as well as set up their own Google Site.

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### **PVPS ICT Baseline Curriculum Progression**

Level	ICT Baseline Curriculum		
Primary 6	Introduction to Google Sites	Contributor	
Primary 5	Code for Fun (by IMDA)		
Primary 4	Introduction to Google Drive Introduction to Google Slides	Connector	
Primary 3	Using internet browser and searchin Introduction to MS PowerPoint	ng for information Communication	
Primary 2	Using internet browser (Google Chrome) Searching for media Introduction to MS Word Introduction to Padlet		
Primary 1	Introduction to basic parts of a laptop       Years         Login to Windows       Login to SLS         Introductions to Zoom lessons       Touch Typing		

Primary 6 Working with Others -Contributing Beyond School Primary 5 Working with Others -**Other-Centricity** Primary 3 and 4 Knowing Others – **Relationship Management** Primary 1 and 2 **Knowing Self PVPS Student Outcomes** 





# Partnership to support your child's learning with Technology

### First Things First (Administration) Common Abbreviations & Support Needed



Abbreviation	Term	Purpose and Actions Need
SLS	Student Learning Space	The <b>SLS</b> is <b>MOE's</b> core platform for teaching and learning and is one of <b>MOE's</b> key initiatives to transform the learning experiences of students.
		<ul> <li>Support Needed :</li> <li>1) Help child manage user ID and password</li> <li>2) Monitor homework on SLS (if any)</li> </ul>
Student iCON	Student ICON Justin_luo@students.edu.sg	Student iCON is a suite of Google apps that helps to better support student's learning and collaboration with others. Student iCON can be accessed from <a href="https://workspace.google.com/dashboard">https://workspace.google.com/dashboard</a>
	STUDENT ICON	<ul> <li>Support Needed :</li> <li>1) School will be sent out notice on student icon and details, Help child manage user ID and password.</li> </ul>

### **Other ICT Learning Platform**





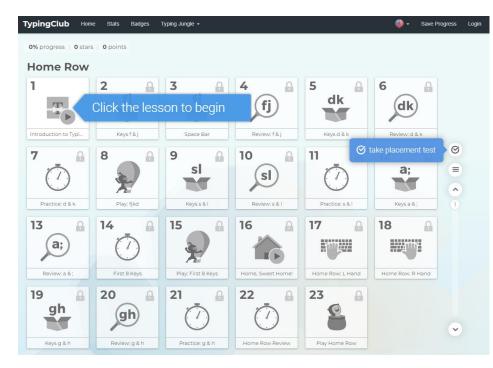
Name	Purpose	Support needed from Parents
KooBits (Vendor – TBC)	<ul> <li>Online platform that allows students to practice Mathematics</li> </ul>	<ul> <li>Manage student's account</li> </ul>
Coobits		<ul> <li>Provide conducive environment for online learning</li> </ul>



## Preparing your child to learn with Technology

• Touch Typing (using keyboard)

https://www.typingclub.com/sportal/program-3.game





### How can you develop your child's digital literacy skills?

# Engage your child in the use of technology for everyday situations

Get him/her to:

Research and critically evaluate online information

Create digital products

Find Find Find Find

Find a suitable activity for a family outing

family outing a fami celebr Research a

Design a digital photo collage after a family outing or celebration





Organise his/her schedule in an online calendar

Organise

schedules







### Cyber Wellness – Take a Poll

As parent(s) what are you concerns for your

child while learning with technology?

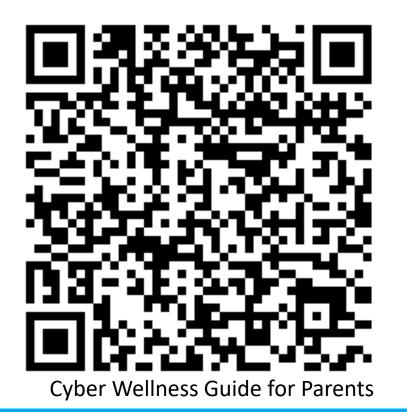




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### A Parent's Guide to Keeping Children Safe & Smart Online





**03** How much screen time is okay?

Digital learning can enable your children to take full advantage of the rich resources on the internet. However, excessive exposure will disrupt daily living and family relationships.

How to help my child overcome digital addiction

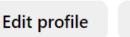


### Social Media





parkviewpri\_official



3 following

View archive





641 followers 43 posts Park View Primary Leaders of Character, championing Service and Excellence. Official Instagram account for PVPS.

⊘ parkviewpri.moe.edu.sg + 1





Please Note!



#### 2. Photography and Videos

Photographs or video images of you or your child may be captured during school activities and events such as classroom lessons, CCA, school camps and school concerts. The school may use and publish such photographs and/or video recordings in school publications, website, social media channels and other communication channels.







### For ICT related matters - Contact us

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