

# English Language

Mr Choo Sing Wee

Head of Department / English Language (EL)

Mrs Yeo Shiyu

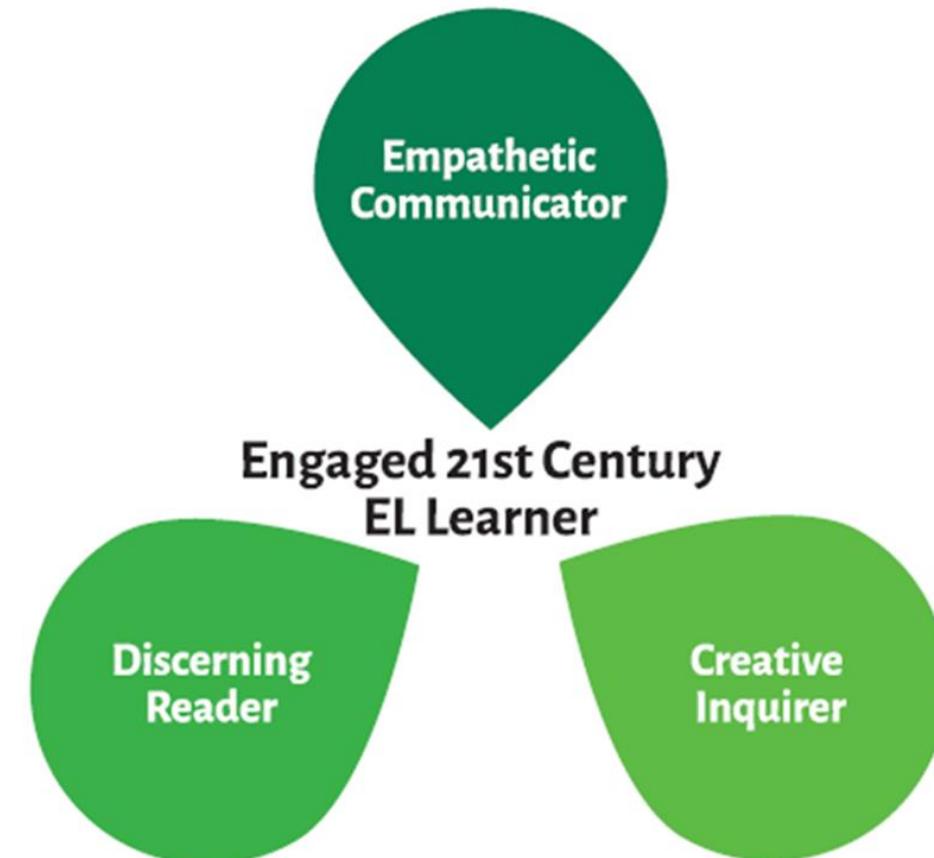
Level Head/ English Language (EL)

*Leaders of Character, Championing Service and Excellence*



# English Language Syllabus 2020

## Desired Learner Outcomes





# **STELLAR: Strategies for English Language Learning and Reading**

An English Language Curriculum for  
Primary Schools in Singapore

# The STELLAR 2.0 Vision



*STELLAR 2.0 aims to strengthen children's language and reading skills as well as promote a positive attitude towards learning in the foundational years.*





# LANGUAGE LEARNING

- Teaching and learning of English using more speaking and listening activities
- Students learn reading and writing using rich and interesting books, with discussions led by the teacher



# STELLAR IS DIFFERENT BECAUSE ...



Classroom environment is:

- focused on **students' interaction** rather than on teacher talk
- enriched with **students' written language**
- filled with **various reading materials for students' use**





# STELLAR IS DIFFERENT BECAUSE ...

English language learning is achieved through:

- **vocabulary** learned in books
- **expression of thoughts** in oral and written forms
- **discussions** with other students and the teacher
- **informal peer interaction**



# EACH STELLAR UNIT INCLUDES ...



## Focused Reading using Big Books

- reading for enjoyment
- reading for knowledge



# EACH STELLAR UNIT INCLUDES ...



## Key Teaching Points

- Concepts about print
- Vocabulary
- Word identification
- Grammar





# Joy of Learning in the English Language Classroom



# Speech and Drama





# Language Learning Experiences

---

# Library Fiesta



# Monitoring of Students' Learning



- No weighted assessment
- Formative assessments
- Regular feedback





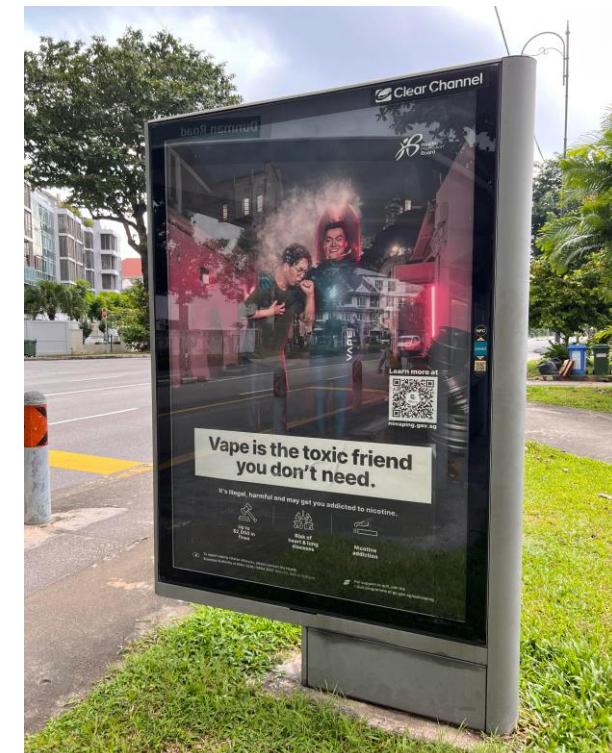
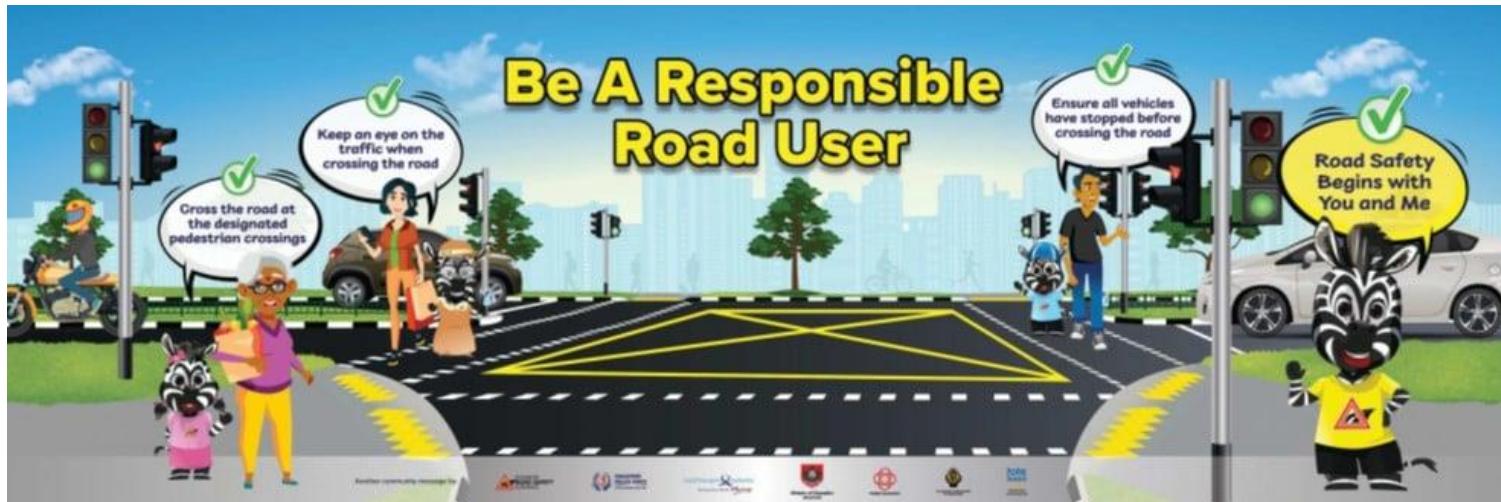
PRIMARY 1			
	LEARNING OUTCOMES	SUB LOs	ASSESSMENT ALIGNMENT
Sem 1	<u>Listening</u> <ul style="list-style-type: none"> <li>• Listen attentively and follow simple instructions.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to listen to and follow given instructions</li> <li>• Able to identify beginning sounds</li> <li>• Able to listen for specific information</li> </ul>	✓ Listening Review ✓ MC Listening Book ✓ Daily Observations
	<u>Reading</u> <ul style="list-style-type: none"> <li>• Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).</li> </ul>	<ul style="list-style-type: none"> <li>• Able to pronounce words accurately</li> </ul>	✓ Word recognition list ✓ Daily observations
	<u>Reading</u> <ul style="list-style-type: none"> <li>• Read aloud Primary 1 texts (e.g., STELLAR texts) with accuracy, fluency and expression.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to recognise words</li> <li>• Able to pronounce words correctly And clearly</li> <li>• Able to read a passage fluently and expressively</li> </ul>	✓ Read aloud ✓ Daily observations
	<u>Writing</u> <ul style="list-style-type: none"> <li>• Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.</li> </ul>	Able to write neatly and legibly	✓ Penmanship ✓ STELLAR handwriting book ✓ Daily work

For Reference

# Activate your child's interest



- Show your child that you believe learning English is both enjoyable and useful in your daily life.
- Encourage them to read aloud everything around them!



# Create shared experiences



- Every experience is a teachable moment
- Spend time with your child by doing activities like exercising together



# Read together as a family



- Visit the library frequently
- Allow your child to select books to read and reread
- Read to and with your child
- Help your child learn English by providing English language reading materials at home



# Support



**Email:**

Mr Choo Sing Wee (HOD/EL): [choo\\_sing\\_wee@schools.gov.sg](mailto:choo_sing_wee@schools.gov.sg)

Mrs Yeo Shiyu (LH/EL) : [sim\\_shiyu@schools.gov.sg](mailto:sim_shiyu@schools.gov.sg)

