

P2 & P3 Meet-The-Parents 2025

14 February 2025

Leaders of Character, Championing Service and Excellence





Programme Flow

Time	Briefing by	Agenda
2.30 pm to 3.30 pm	School Leaders & Assistant Year Head	School Briefing Level Programmes, Communications & SOPs
3.30 pm to 4.00 pm	Form Teachers	Routines & Expectations, Homework Policy
<ul style="list-style-type: none">• Slides on curriculum updates will be posted online• Should you have any queries, please email the respective academic Head of Department or Subject Teacher		

Form Teachers of Primary 2



2R1

Mdm Pavani

Mrs Nelly Tan



2R2

Mdm Hannah

Mrs Jareen Wong



2R3

Miss Chang

Mdm Zahrah

Form Teachers of Primary 2



2I

Mdm Shirin

Mdm Valar



2C

Ms Este

Mdm Yeo



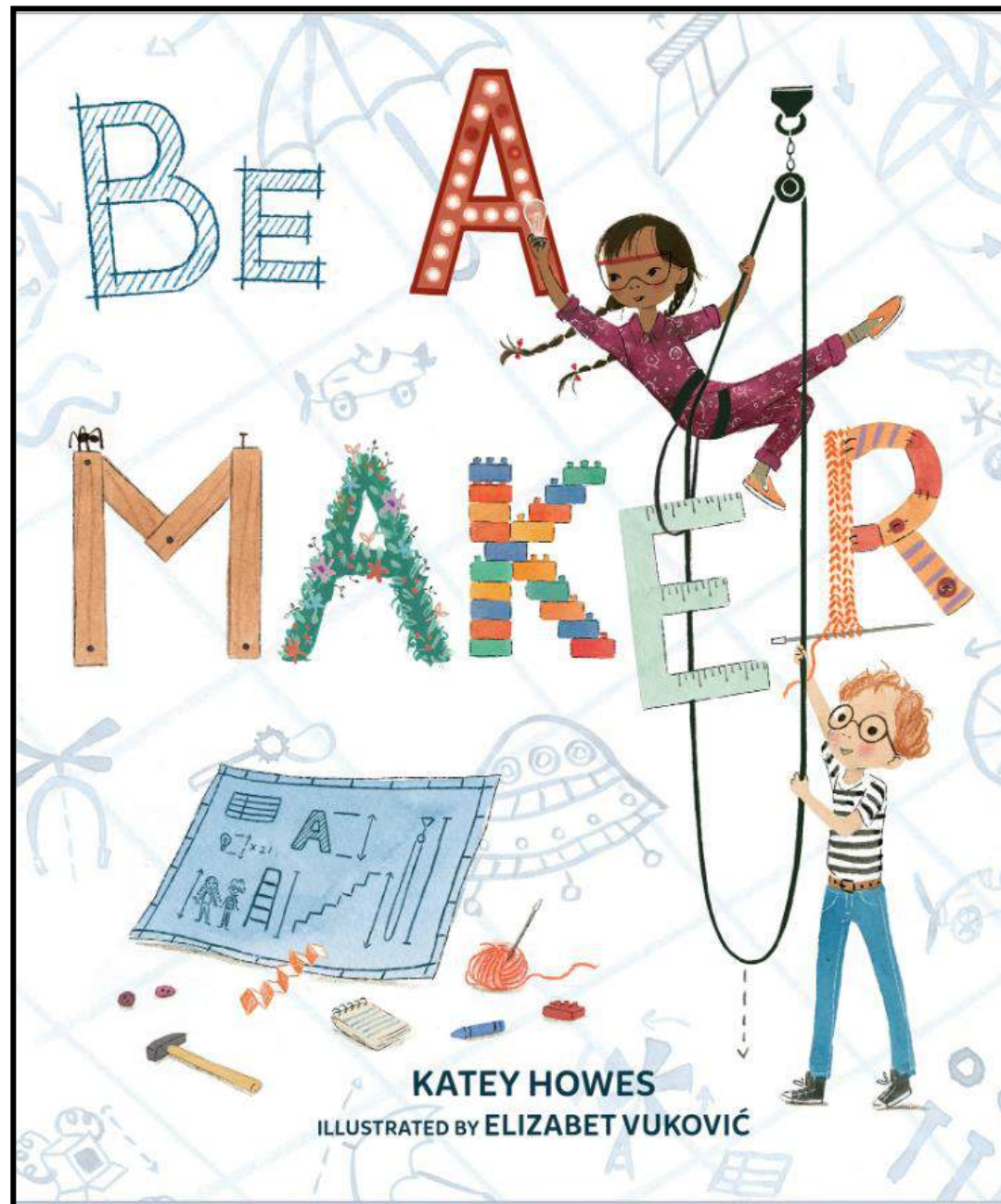
2H

Mdm Wang

Miss Lee



Form Teachers of Primary 3





grit
/grit/

: mental toughness and courage
: firmness of mind or spirit; unyielding
courage in the face of hardship or danger



adaptability

/əˌdaptəˈbɪlɪti/

: the quality of being able to adjust to new conditions.



confidence

/'kɒnfɪd(ə)ns/

- : the feeling or belief that one can have faith in or rely on someone or something**



Be Creative.
Everyone has unique talents
and abilities.
We can make different
things, each with its own
special value.

Sometimes you can only do
a small, small thing for others.
And that can make all the
difference.



@oxherdboy

Don't let 'No's stop you from trying and creating



- Reframing
- Be brave
- The Power of "Yet"

A Thousand **NO's**



written by
DJ CORCHIN

illustrated by
DAN DOUGHERTY



What will you be proud of this year?





See your goal
Understand the obstacles
Create a positive mental picture
Clear your mind of self doubt
Embrace the challenge
Stay on track
Show the world you can do it!



Our School Philosophy

Every Child Matters

Our Mission

To nurture future-ready students,
anchored on values

Our Vision

Leaders of Character,
championing Service and Excellence

Our Values

R³ICH

Our Belief at PVPS

Leaders of Character, Championing Service and Excellence



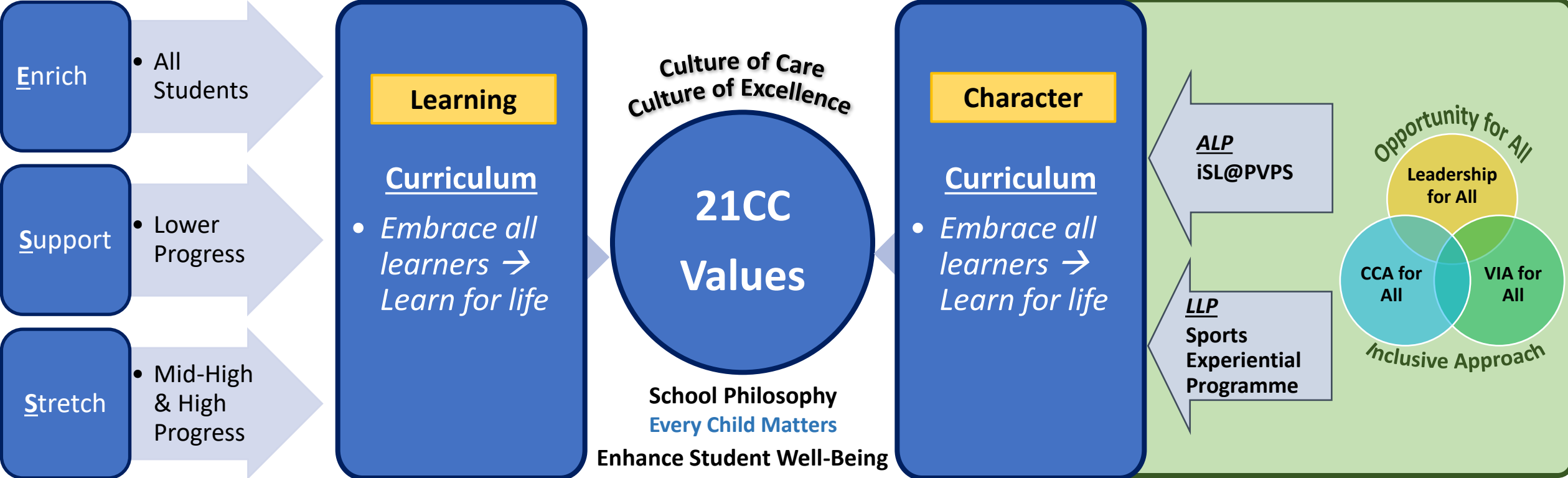
The Park View Experience

Vision: Leaders of Character, Championing Service and Excellence

ST1: Nurturing Empowered Students

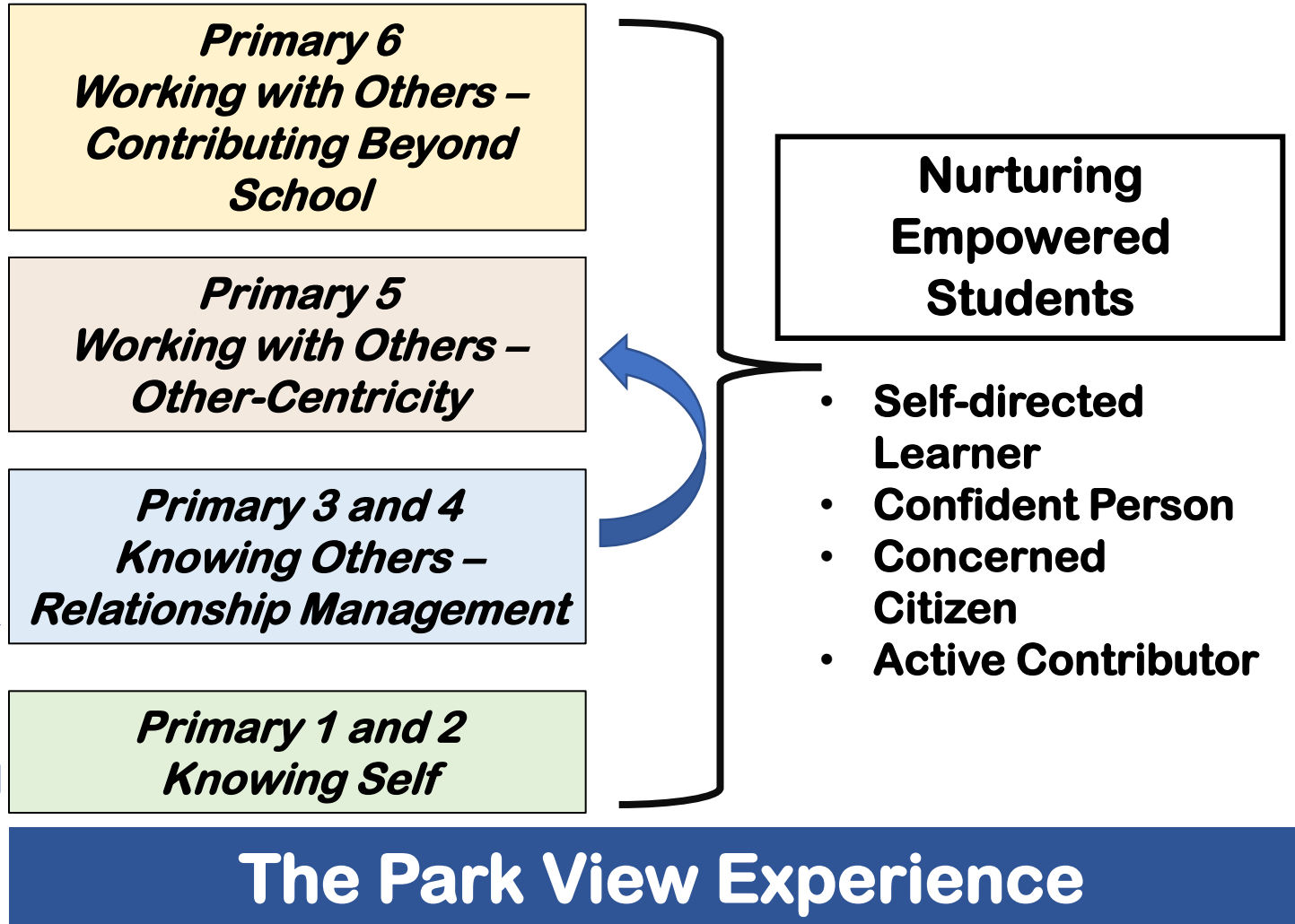


<p>SO1.1 To nurture Confident Students who are adaptable and resilient</p>	<p>SO1.2 To nurture Self-Directed Learners who are critical and reflective</p>	<p>SO1.3 To nurture Concerned Leaders who are empathetic and contribute actively to community</p>	<p>SO1.4 To develop Active Contributors who are collaborative and innovative</p>
---	---	--	---



Vision: Leaders of Character, Championing Service & Excellence

Mission: To Nurture Future-Ready Students, Anchored on Values



PVPS Student Outcomes

Our Values: R³ICH



Respect for All

Responsibility in Actions

Resilience in Adversity

Integrity Our Core

Care for Community

Harmony in Diversity

Holistic Support for Your Child in School



- Lifeskills
- Social skills
- Peer Support Programme
- P2 Learning Support Prog (LSP)
- P2 & P3 Learning Support Math (LSM)
- P3 Reading Remediation Programme (RRP)
- P3 School-based Dyslexia Remediation (SDR)





Parents as Partners in nurturing our children, together

Care and Commitment. Communication and Collaboration

Direct. Truthful. Caring

- Support and work with the teachers
- Support and persevere with your child

our focus and common interest:

the best for our children

Partnership @PVPS



e.g., Join **Parent Support Group, PSG**, volunteer in school for Reading Programmes, Enrichment Programmes Learning Journeys or CCAs, Recess duties@canteen, event celebrations, etc.



Working Together to Support your Child

*“Alone we can do so little,
together we can do so much.”*

- Helen Keller, American Author





Assessment Overview

Primary 2 PVPS Assessment Overview



- Assessment is to inform child's progress for forward action for improvement.
- **Bite-sized** Holistic Assessment (HA), including both written and non-written tasks are scheduled and spread out in the course of the year.
- **Non-weighted** HA with qualitative descriptors and/or remarks to inform child's progress.

Primary 3 PVPS Assessment Overview



Term 1		Term 2		Term 3		Term 4	
Mode	Subject & Weighting	Mode	Subject & Weighting	Mode	Subject & Weighting	Mode	Subject & Weighting
HA	EL (10%) MATH (10%) SCIENCE (10%) CL/ML/TL (10%)	HA	EL (15%) MATH (15%) SCIENCE (15%) CL/ML/TL (15%)	HA	EL (15%) MATH (15%) SCIENCE (15%) CL/ML/TL (15%)	EYE	EL (60%) MATH (60%) SCIENCE (60%) CL/ML/TL (60%)

Edusave Awards for Achievement, Good Leadership & Service (EAGLES)



Intent:

- With effect from 2024, EAGLES is enhanced to recognise students with consistent and exemplary demonstration of **Emerging 21st Century Competencies (E21CC)**.

Criteria:

- Students must, on a consistent basis demonstrate exemplary E21CC, through their actions and behaviours.
- Must attain a conduct grade of 'Good' or better.

Primary 2 Edusave Merit Bursary (EMB) and Good Progress Award (GPA)



Intent:

- To celebrate a child's learning milestones
- To encourage progress and effort

Criteria:

- Demonstrate good conduct
- EMB - Consistently demonstrate positive learning dispositions in the course of the year
- GPA – Show the greatest improvement in learning dispositions in the course of the year
- Attendance

Primary 3 Good Progress Award (GPA)



Intent:

- To celebrate a child's learning milestones
- To encourage progress and effort

Criteria:

- Demonstrate good conduct
- GPA – Show the greatest improvement in learning dispositions in the course of the year
- Attendance

Primary 3: Gifted Education Programme (GEP)



Objectives

- To identify suitable students with high intellectual potential

Important Pointers

- Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses
- Not compulsory
- GEP Screening Exercise – 21 Aug 2025 (tentative)
- GEP Selection Exercise – 14 Oct & 15 Oct 2025 (tentative)
- More details will be given in July via PG



Class Allocation for Primary 2 and Primary 3

- All P2s will be placed in P3 classes on a 'random allocation' basis.
- 2025 P3 classes are of mixed ability.
- P3 level will move up one level en-bloc. They will stay with their classmates as they move onto P4.



Level Programmes



Primary 2



Primary 2 Programme for Active Learning (PAL)



- **Objectives**

- Provide students with broad exposure and experiences through fun and varied activities in two broad areas:
 - Sports & Games and Outdoor Education, and
 - Performing Arts (Music and Dance) and Visual Arts
- Facilitate students' holistic development in the five domains: moral, cognitive, physical, social and aesthetics
- Provide varied avenues for students to develop social and emotional competencies

Primary 2 Programme for Active Learning (PAL)



PAL broadens the learning experiences of our children and positively influences their future experiences.

- **Learning Outcomes**
- Exhibit confidence in what they do and express themselves effectively
- Exhibit curiosity and positive attitudes to learn
- Enjoy group experiences and teamwork





Visual Arts



Outdoor Education



**Creative Movement
and Sports**





Primary 2

Enrichment Programmes

Within Curriculum Hours



Budding Chef

Wushu



Basic Block Coding (new)



Speech & Drama



P2 Broadway



Primary 2: Values-in-Action (VIA): CARE



Objectives:

- To apply their values at home as part of their journey in becoming supportive family members
- CARE stands for Contribute, Appreciate, Respect and Engage



What will your child be doing?

- Fold plastic bags, sweep the floor, wash and dry utensils, wrap presents and more





Primary 3



Primary 3: Integrated Project Work (IPW)

Objectives

- Encourage creative and innovative thinking amongst students
- Provide opportunities for collaborative and self-directed learning
- Combine knowledge from multiple subject areas to lead and promote good causes (Active Citizenship)





Primary 3: Integrated Project Work (IPW)

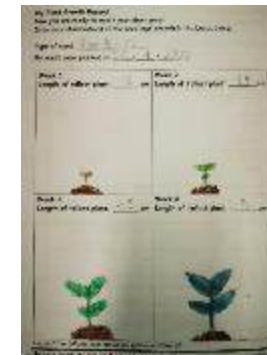
What will your child be doing?

PE - Physical Health and Fitness

Healthy Eating, Design Thinking -
conduct survey, analysis and
planting Xiao Bai Cai

Science

Plant life cycle - Monitoring
and recording the growth
process of the vegetable



Week 4 to 5

Week 5 to 8

Week 9 to 10



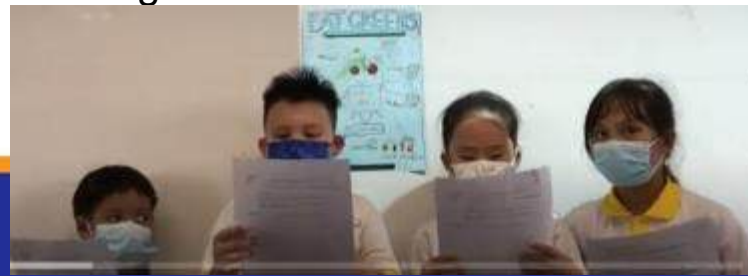
English

Writing and oral
presentation of a persuasive
text to encourage friends to
include greens in their diet.

Week 5 to 10

Math

Financial Literacy
(budgeting), creating a
salad for a party.
Estimating and weighing
(Mass) harvested Xiao Bai
Cai.





Primary 3: Camp Ignite-Cohort Leadership Programme

Objectives:

- Equip students with knowledge and skills in various areas of leadership.
- interact and bond with peers through activities involving teamwork and collaboration.



Swimsafer Programme for Pri 3 (Semester 2)

Objectives:

- National Water Safety Programme designed to emphasize the **importance of safety around aquatic environments.**
- Aims to teach **swimming proficiency** and **water survival skills** in a fun manner.
- Further details will be briefed at the end of Term 2.



Students learning the basic kick pattern in freestyle.



Students learning the freestyle arm



...t holding her breath and kicking her way towards the coach.



A student experiencing with a personal device.

P3 Values-in-Action (VIA): Adopt-A-Plot



Objectives:

- To develop and instil a **sense of care and respect for the environment** through caring for the plants in school
- To promote **social awareness and relationship building competencies and character** among students through VIA activities





Learning Journeys

Objectives

- Support Teaching & Learning process
- Provide varied authentic learning experiences
- Relate learning to real-world contexts, and make sense of the learning
- Develop values, 21st century skills and social-emotional learning (SEL)



P2 Learning Journey to River Wonders



P3 Learning Journey to Geylang Serai Heritage Gallery



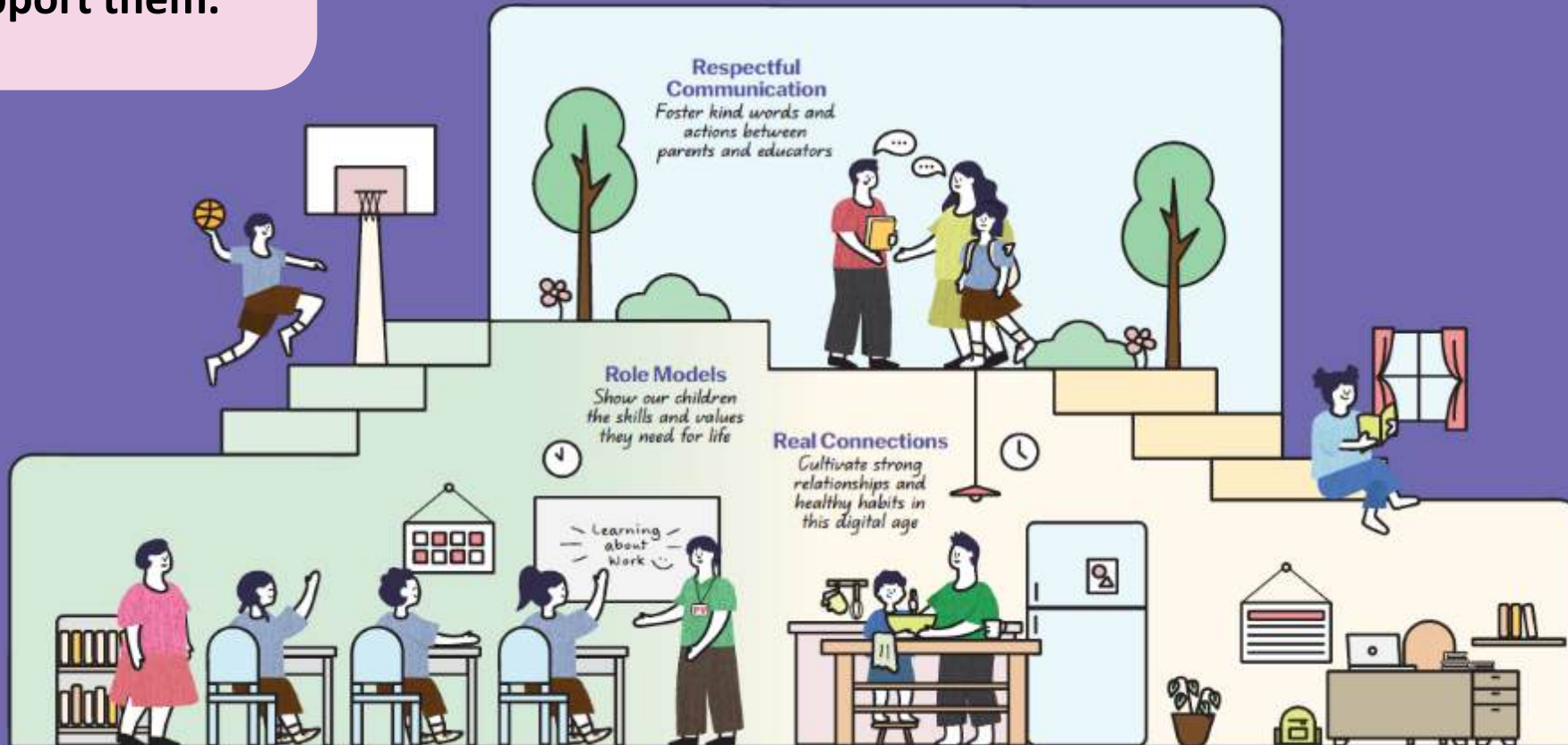
COMMUNICATIONS AND SOPs

School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

**Foster kind words and actions
between schools and educators**



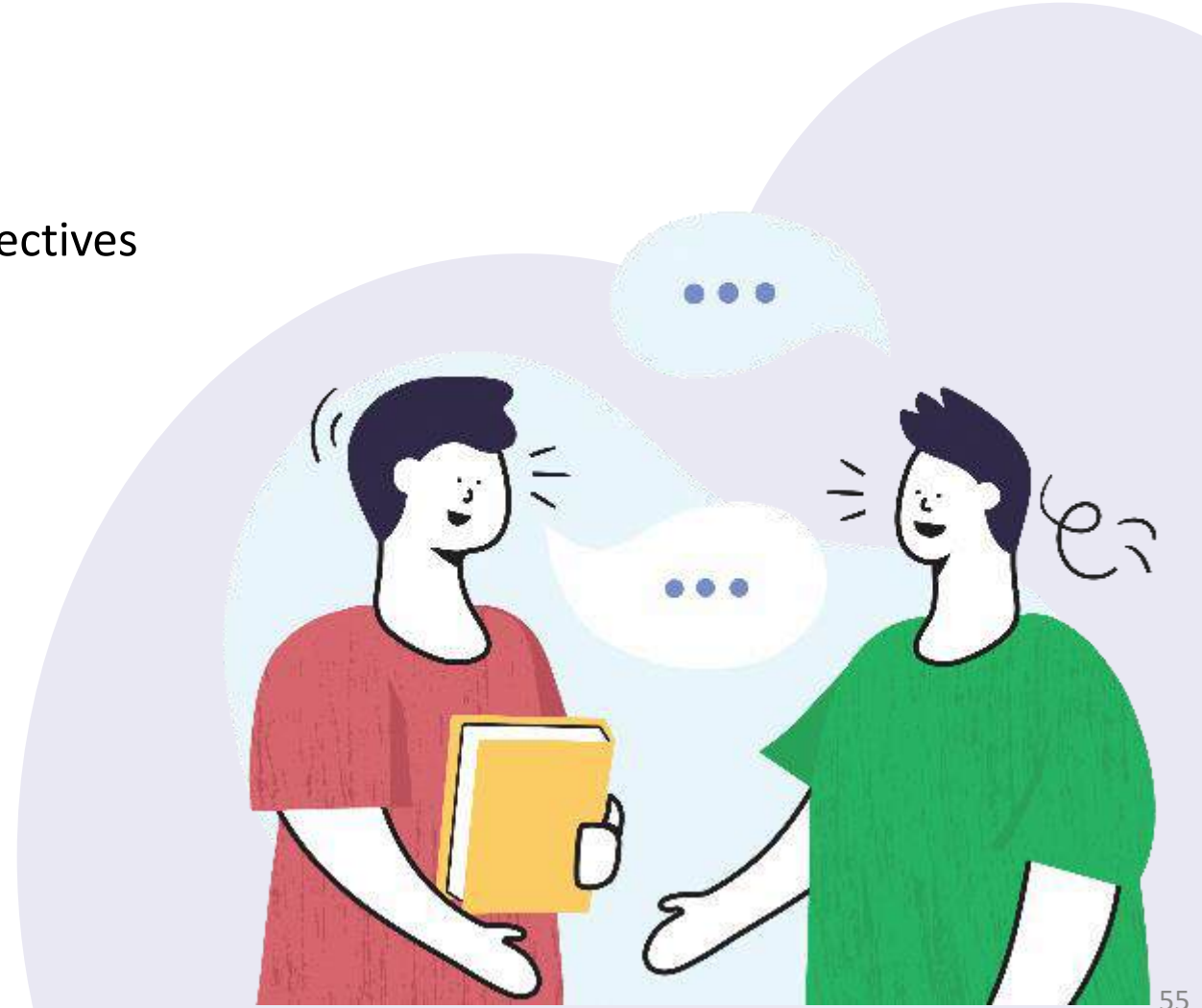
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours
(7.30 am to 5 pm)



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Teaching Responsibility

Forgetting to bring books or materials

If your child forgets to bring his books/materials, please do NOT bring it to school for him.



Instill in students a sense of personal responsibility.

Real Connections

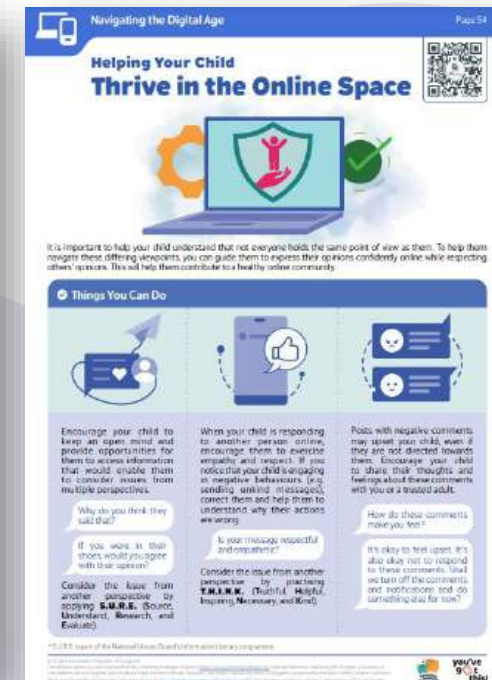
Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

MOH Guidelines for Screen Time



7 to 12 years old



- Screen time: **Under 2 hours daily**, except for schoolwork
- Avoid giving children mobile devices with unrestricted internet and app access
- Avoid giving children access to social media

Infographic: Clara Ho

Source: Ministry of Health, Jan 21, 2025



Partnership & Communication



Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website
<http://www.parkviewpri.moe.edu.sg>

Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.



Absenteeism

- Students are to be in school throughout term time.
- If students must be away from school due to
 - i. medical reasons** – Submit a **medical certificate** (MC) to their FT upon their return to school.
 - no make-up lessons or assessment will be conducted
 - ii. compassionate reasons** (e.g. serious illness of family member)
 - no make-up lessons will be conducted;
 - no worksheets will be given in advance.

Child's Well-being



Child is unwell/ injured/ Early Dismissal

- If your child is unwell or has sustained an injury, the parents /guardians will be informed.
- If your child needs early dismissal, give advance notice to the Form Teacher via email or Student's Handbook.
- Parents are to go to the General office to pick your child.
- Required to sign the 'Permission to Leave School' form before you take the child home.
- No child in this situation is allowed to go home on their own

Parents Handbook 2025



HOME / OUR STAKEHOLDERS / FOR PARENTS / PARENT HANDBOOK

Parent Handbook

Appreciation &
Feedback

Alumni ▼

For Parents ▲

Financial
Assistance

- [Parent Handbook 2025](#)



Well-being: Looking out for your child

- Check-in regularly with your child
- Monitor usage of gadgets
- Monitor usage of time spent online/on games
- Balance time for academics & leisure
- Maintain close relationship with teachers



Well-being Workshop for Parents



you've got this!



MENTAL WELL-BEING WORKSHOPS FOR PARENTS OF 7 - 12 YEAR OLDS

Stress Busters: Guiding Children To Cope With Stressors

Empowering parents to understand the impact of stress on families and the strategies to promote good mental well-being.



Friday | 14 February 2025 | 12 - 1pm | Virtual



Nurturing Resilience: Empowering Children To Thrive Through Challenges

Learning the importance of resilience and positive parenting strategies to help children to see failure differently.

Friday | 21 February 2025 | 12 - 1pm | Virtual

REGISTER IN 4 EASY STEPS!

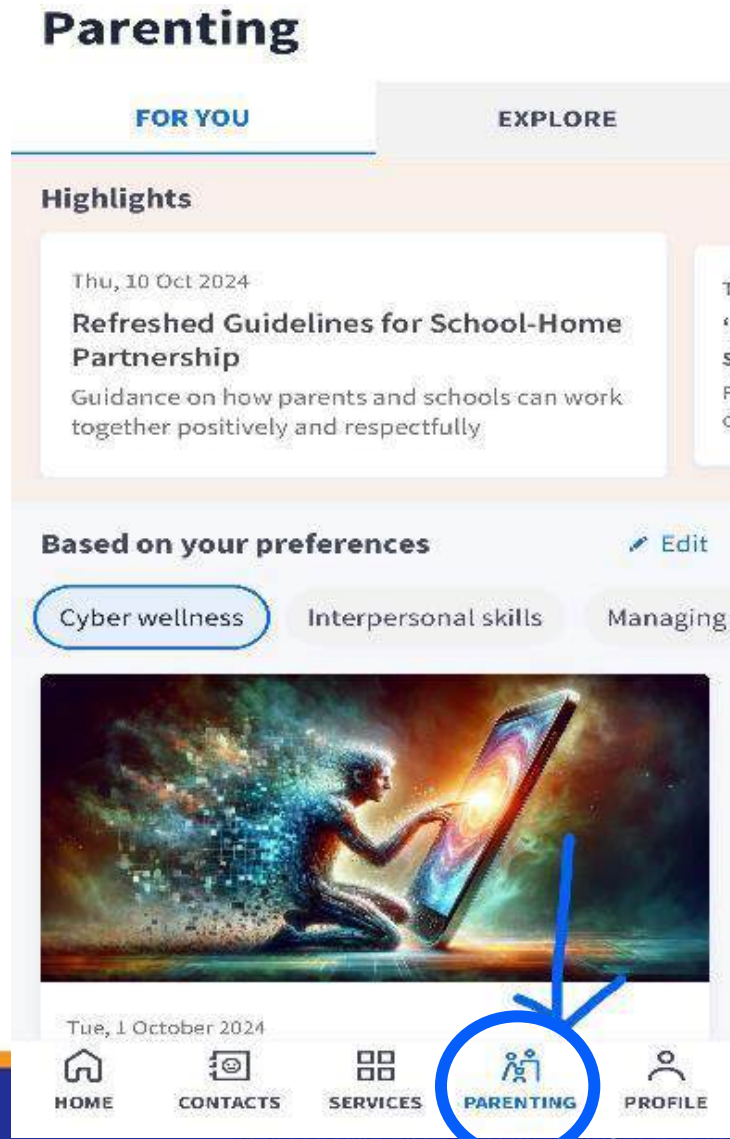


Check out Parenting Resources on Parents Gateway (PG)



Repository of parenting resources

A repository for parents to browse resources on topics such as forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.



It's about... seeing possibilities, creating meaning and making a difference, together 😊

Thank you

Leaders of Character, Championing Service and Excellence