P4 & P5 Meet-The-Parents

7 February 2025

Leaders of Character, Championing Service and Excellence

Team of P4 Form Teachers

4R1

4R2

4R3

4I

4C

**P4 Asst.
Year Head**

Team of P5 Form Teachers

Programme Flow

❑Introduction by Principal

❑Subject-Based Banding (SBB)

❑Full Subject-Based Banding in Secondary School

❑Direct School Admission (DSA)

❑Level Programmes

❑Communications & SOP

Curriculum Briefings

- Video presentations by the respective HODs/ Subject Representatives

- Slides on curriculum updates will be posted online
  (English, Maths, Science & Mother Tongue Languages)

- Should you have any queries, please email the respective academic Head of Department or Subject Teacher

Curriculum Briefing Videos
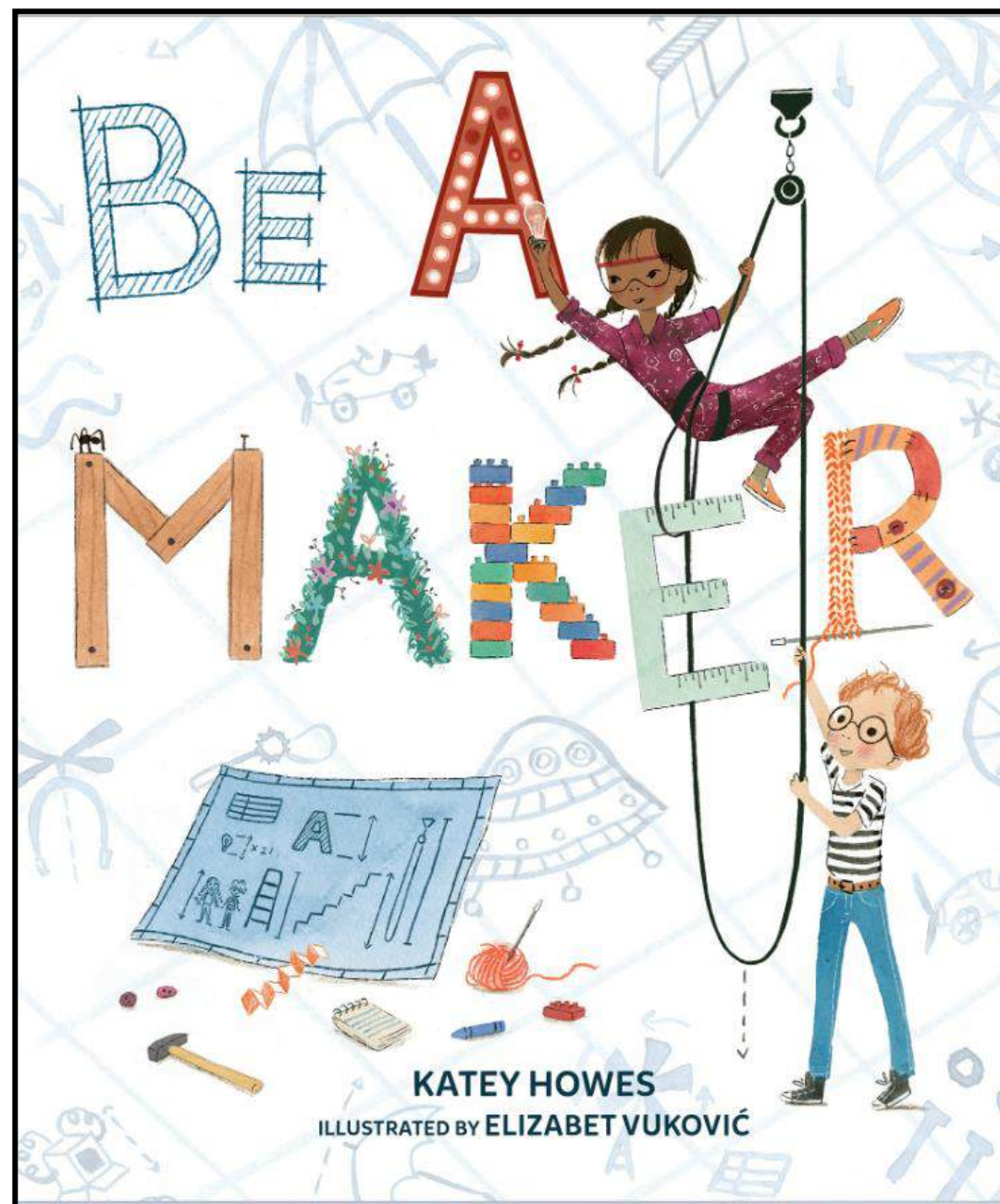
grit
/ɡrɪt/

: mental toughness and courage
: firmness of mind or spirit; unyielding courage in the face of hardship or danger

adaptability
/əˌdaptəˈbɪlɪti/

: the quality of being able to adjust to new conditions.

confidence

/ˈkɒnfɪd(ə)ns/

: the feeling or belief that one can have faith in or rely on someone or something

Be Creative.
Everyone has unique talents and abilities.
We can make different things, each with its own special value.

Sometimes you can only do a small, small thing for others. And that can make all the difference.

@oxherdboy

Don't let 'No's stop you from trying and creating

- Reframing
- Be brave
- The Power of "Yet"

A Thousand NO's

written by
DJ CORCHIN

illustrated by
DAN DOUGHERTY

"Sometimes the bravest journey is your first step."
Happy New Year x
Charlie Mackesy

What will you be proud of this year?

See your goal

Understand the obstacles

Create a positive mental picture

Clear your mind of self doubt

Embrace the challenge

Stay on track

Show the world you can do it!

Our School Philosophy

Every Child Matters

Our Mission

To nurture future-ready students, anchored on values

Our Vision

Leaders of Character, championing Service and Excellence

Our Values

R³ICH

Our Belief at PVPS

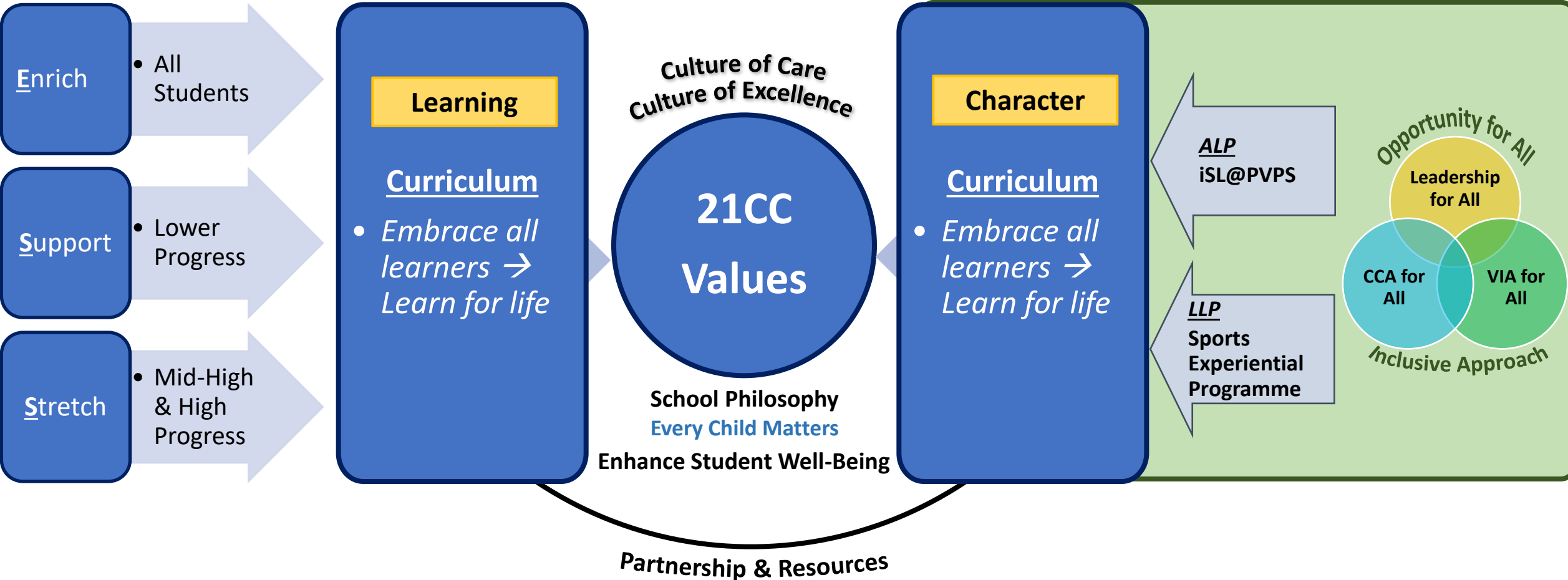Leaders of Character, Championing Service and Excellence

The Park View Experience

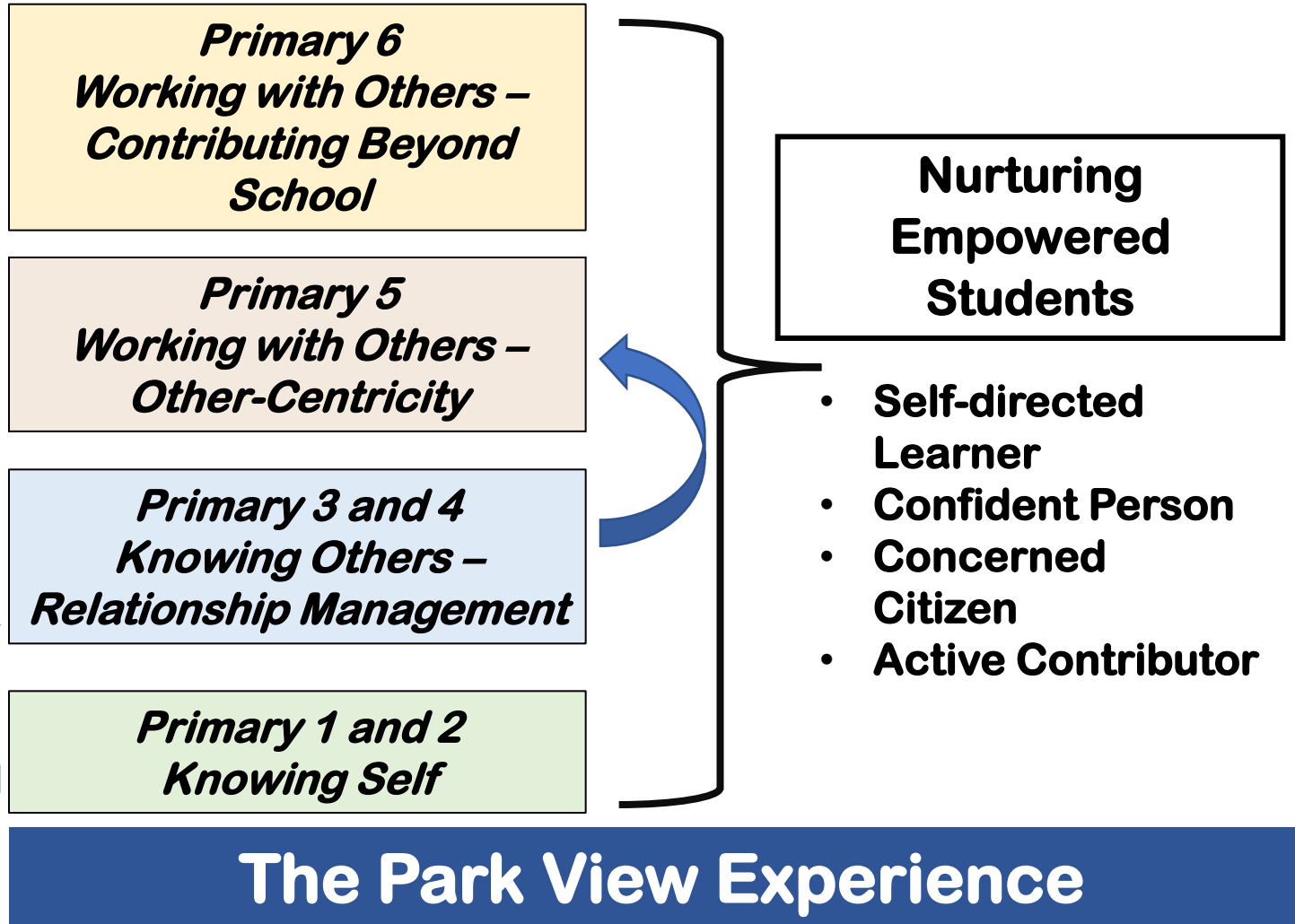**Vision: Leaders of Character, Championing Service and Excellence**
ST1: Nurturing Empowered Students

SO1.1 To nurture Confident Students who are adaptable and resilient	SO1.2 To nurture Self-Directed Learners who are critical and reflective	SO1.3 To nurture Concerned Leaders who are empathetic and contribute actively to community	SO1.4 To develop Active Contributors who are collaborative and innovative

Enrich
- All Students

Support
- Lower Progress

Stretch
- Mid-High & High Progress

Learning

Culture of Care
Culture of Excellence

Curriculum
- *Embrace all learners → Learn for life*

21CC Values

Character

Curriculum
- *Embrace all learners → Learn for life*

School Philosophy
Every Child Matters
Enhance Student Well-Being

Partnership & Resources

ALP
iSL@PVPS

LLP
Sports Experiential Programme

Opportunity for All

Leadership for All

CCA for All

VIA for All

Inclusive Approach

Revised Jan 2024

Vision: Leaders of Character, Championing Service & Excellence
Mission: To Nurture Future-Ready Students, Anchored on Values

Primary 6
Working with Others – Contributing Beyond School

Primary 5
Working with Others – Other-Centricity

Primary 3 and 4
Knowing Others – Relationship Management

Primary 1 and 2
Knowing Self

Nurturing Empowered Students

- **Self-directed Learner**
- **Confident Person**
- **Concerned Citizen**
- **Active Contributor**

The Park View Experience

PVPS Student Outcomes

Our Values: R³ICH

Respect for All

Responsibility in Actions

Resilience in Adversity

Integrity Our Core

Care for Community

Harmony in Diversity

Leaders of Character, Championing Service and Excellence

Holistic Support for Your Child in School

- ❏ UP Motivational Series

- - Growth Mindset

- - Mental Resilience Talk

- ❏ P5 Enrich & Support Programme

- ❏ After school support for selected

  students

Parents as Partners
in nurturing our children, together

Care and Commitment. Communication and Collaboration

Direct. Truthful. Caring

- Support and work with the teachers
- Support and persevere with your child

our focus and common interest:

the best for our children

Partnership @PVPS

e.g., Join **Parent Support Group, PSG**, volunteer in school for Reading Programmes, Enrichment Programmes Learning Journeys or CCAs, Recess duties@canteen, event celebrations, etc.

Collaborative Culture

Purposeful Partnership

Sustainable Outcomes

Trust is the foundation
Remember the child
Understand our shared responsibilities
Seek common ground
Together we work towards common goals

Working Together to Support your Child

"Alone we can do so little, together we can do so much."

- Helen Keller, American Author

Subject-Based Banding (SBB)

What is Subject-based Banding (SBB)?

- Subject-based Banding (SBB) gives your child the opportunity to take a combination of subjects at standard and foundation levels based on their strengths.

- For example, at the end of Primary 4, if your child excels in English and Mother Tongue but needs more support in Mathematics and Science, he/she may choose to take the first two subjects at the standard level and the others at the foundation level.

- Allow your child to focus on and stretch his/her potential in the subjects that he/she is strong in while building up the fundamentals in the subjects that he/she needs more support in.

Subjects (Primary 5 and 6)

Standard subjects:
- Standard English
- Standard Math
- Standard Science
- Standard Mother Tongue

Foundation subjects:
- Foundation English
- Foundation Math
- Foundation Science
- Foundation Mother Tongue

- Higher Mother Tongue (HMT)
- For HMT, students will sit for both standard and Higher

How does SBB work?

At End of P4

School recommends a subject combination based on
P4 examination results and performance.
Parents select the preferred subject combination.

⬇

At the Start of P5
Student takes the selected subject combination

Once parents have selected a subject combination, students will have to take it for **at least a year**.

How does SBB work?

School assesses student's ability to cope with the current subject combination at the end of the year. Student to take a subject combination **determined by the school at end of P5**

Student who does well and meets expectations

Student who <u>does not</u> meet expectations

Continue with the subject combination

Switch some subjects to foundation level

Student sits for the PSLE at the **end of Primary 6**

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

Full Subject-Based Banding in Secondary School

WHAT IS FULL SBB?

- Full SBB will be implemented in Secondary schools from 2024, and aims for students to:

Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.

Develop a growth mindset and an intrinsic motivation to learn for life.

Have more opportunities to interact with friends of different strengths, interests, abilities and talents.

Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)

• The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses

- Mixed form classes

- Common Curriculum subjects

- Offering subjects at a more demanding level, including Humanities subjects

- Common National Examinations

- Post-secondary Admissions

PSLE Updates

FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 Achievement Levels (ALs).

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

ENGLISH LANGUAGE	AL 3
MATHEMATICS	AL 2
SCIENCE	AL 1
MOTHER TONGUE LANGUAGE	AL 2
PSLE SCORE : 8	

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.

- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.

- Students are placed in secondary school courses based on their PSLE Score.

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.

- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS

Higher Chinese Language

- HCL results do not count towards the PSLE Score

- When applying to SAP schools, students with better PSLE scores will be posted first, even if they did not take HCL

- If students with the same PSLE score are applying for in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.

HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st	7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd	8	DISTINCTION	
3rd	8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th	8	PASS	
5th	8	NO HCL	
6th	9	DISTINCTION	

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).

- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.

- Students are ranked taking into account their performance in HCL.

- This posting advantage applies before the tie-breakers for S1 Posting.

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Eligibility for Secondary School Higher Mother Tongue Language (HMTL)

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBLITY CRITERIA FOR SECONDARY SCHOOL HMTL
(i) PSLE Score of <u>8 or better</u> **OR** **(ii) PSLE Score of 9 to 14 inclusive; <u>and</u> attain**   **AL1 / AL2 in MTL <u>or</u>**   **Distinction / Merit in HMTL**

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

RESOURCES
TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM

Part 1

https://go.gov.sg/psle-explainer-1

Part 2

https://go.gov.sg/psle-explainer-2

Resources

Title: A New School of Thought: Full SBB | What does it mean for me?

Title: A New School of Thought: Full SBB | Mixed form classes and common curriculum lessons

# Direct School Admission (DSA)

Objectives

- To give schools greater flexibility in student admission

- To allow a more diverse range of talents and achievements to be recognised

- To allow schools the flexibility to consider students with abilities not reflected in the PSLE range

Direct School Admission

- Selection exercise to broaden the recognition of talents and achievements beyond academic grades

- Criteria is determined by each individual secondary school

- Students given a confirmed offer are guaranteed a place before the PSLE results

- Amendments or cancellations will not be allowed after the closure of the exercise
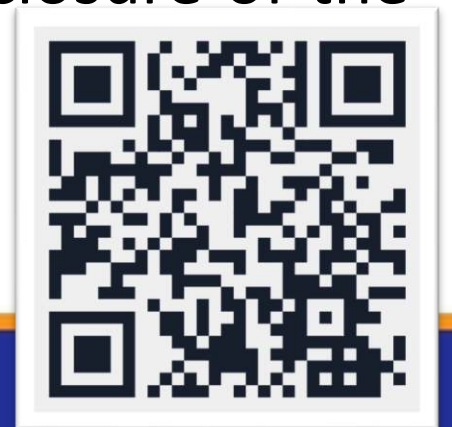
Learning Journeys and Programmes

The Park View Experience

Vision: Leaders of Character, Championing Service and Excellence
ST1: Nurturing Empowered Students

SO1.1 To nurture Confident Students who are adaptable and resilient	SO1.2 To nurture Self-Directed Learners who are critical and reflective	SO1.3 To nurture Concerned Leaders who are empathetic and contribute actively to community	SO1.4 To develop Active Contributors who are collaborative and innovative

Enrich • All Students

Support • Lower Progress

Stretch • Mid-High & High Progress

Learning

Curriculum
• *Embrace all learners → Learn for life*

Culture of Care
Culture of Excellence

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School Philosophy
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ALP
iSL@PVPS

LLP
Sports Experiential Programme

Opportunity for All

Leadership for All

CCA for All

VIA for All

Inclusive Approach

Partnership & Resources

Revised Jan 2024

PVPS Assessment Overview

Term 1		Term 2		Term 3		Term 4	
Mode	Subject & Weighting	Mode	Subject & Weighting	Mode	Subject & Weighting	Mode	Subject & Weighting
HA	EL (10%)	HA	EL (15%)	HA	EL (15%)	EYE	EL (60%)
	MATH (10%)		MATH (15%)		MATH (15%)		MATH (60%)
	SCIENCE (10%)		SCIENCE (15%)		SCIENCE (15%)		SCIENCE (60%)
	CL/ML/TL (10%)		CL/ML/TL (15%)		CL/ML/TL (15%)		CL/ML/TL (60%)

Learning Journeys & Level Programmes

Objectives

- Support Teaching & Learning process
- Provide varied authentic learning experiences
- Relate learning to real-world contexts, and make sense of the learning
- Develop values, 21st century skills and social-emotional learning (SEL)

Learning Journeys

P4

- Museum-Based Learning to Kreta Ayer Heritage Centre
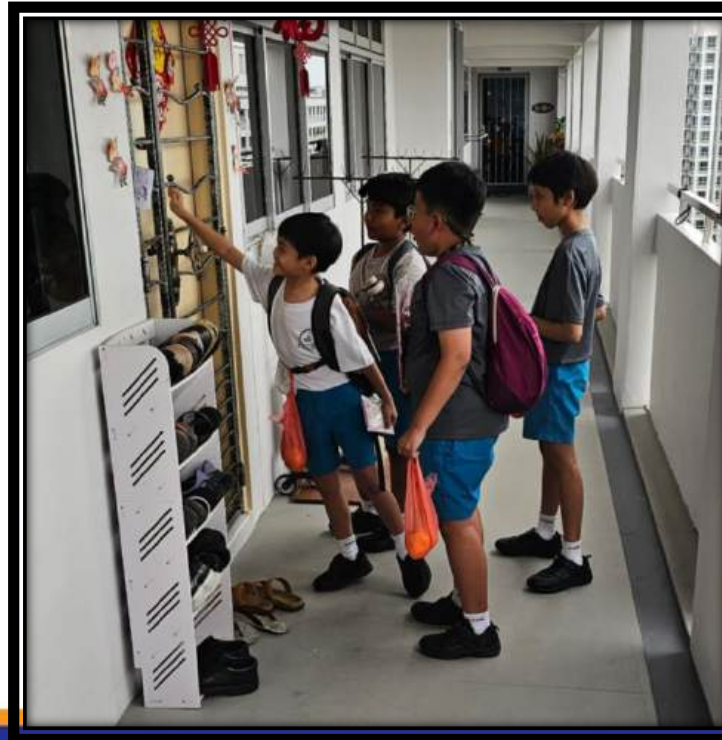- Road Safety Community Park
- National Gallery of Singapore

P5

- Museum-Based Learning to India Heritage Centre
- NE Show
- Common Space Carbon Gallery.
- P5 Adventure Camp

P4 Values-in-Action (VIA): Project Festive

Objectives:

- To foster belonging and harmony within school and community.
- To show gratitude and appreciation to school's operation staff for their service

P4 Project Work (PW)

Theme: Problem solving through Design Thinking

Objectives

- Encourage creative and innovative thinking amongst students
- Provide opportunities for collaborative and self-directed learning
- Enhance students' communication skills
- Active Citizenship by contributing back to community

P4 Project Work (PW)

Theme: Problem solving through Design Thinking

What will your child be doing?
- Learning Design Thinking Process (Empathise, Define, Ideate, Prototype & Test) and apply it to real-world context
- Design and implement station games for P1 during recess
- Conducting survey with P1 for their preferences and create graphs during Math – ICT lessons. Using data created to design games.
- Writing procedural text and an oral presentation based on the games created

P5 Values-in-Action: One Love Many Lives

Objectives:

Allow students to recognise that they have a responsibility towards the community by touching the lives of people and bringing them closer to them
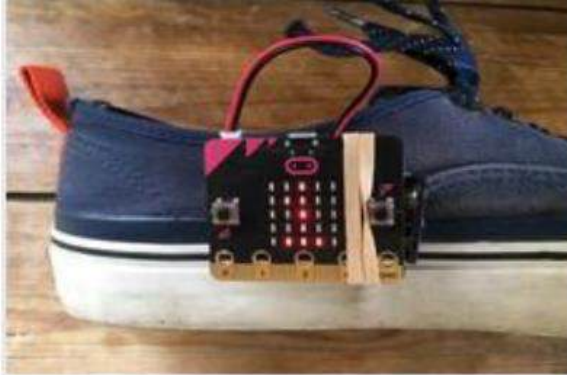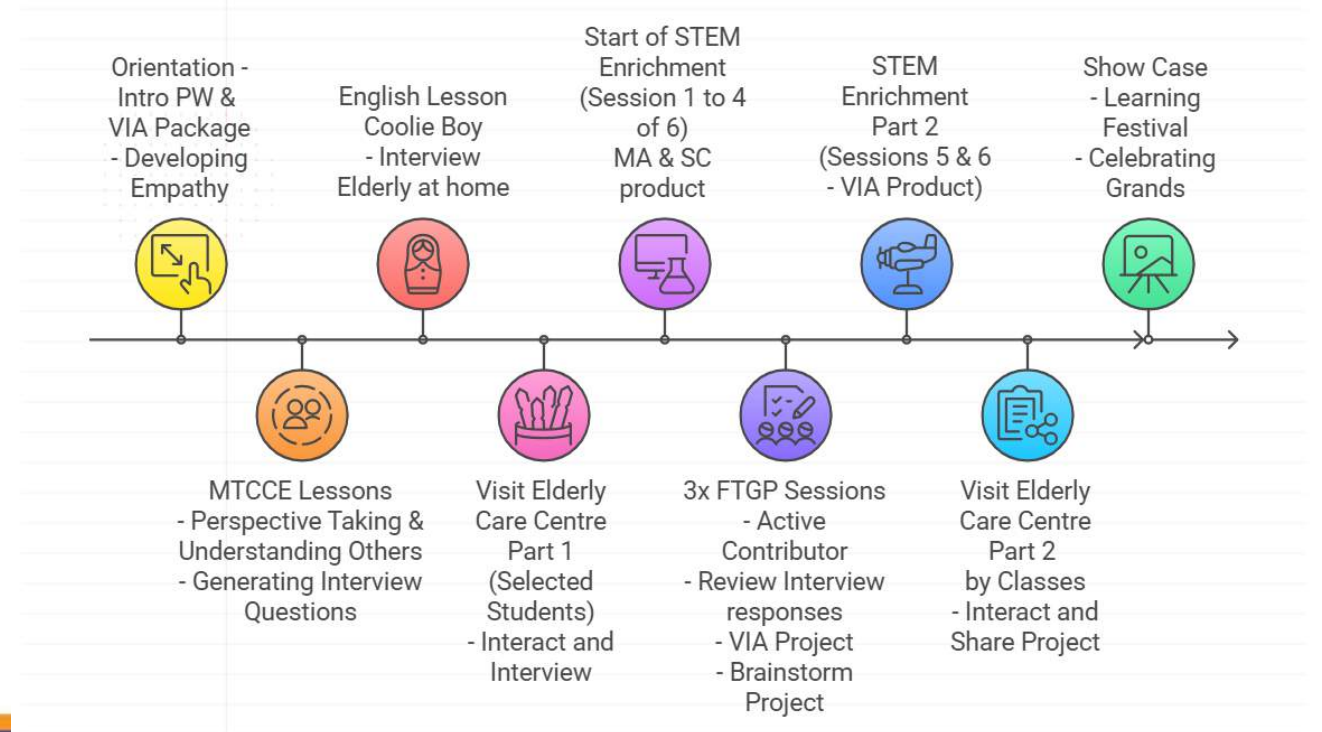
P5 Project Work (PW) with VIA

Theme: Connecting with Elderly
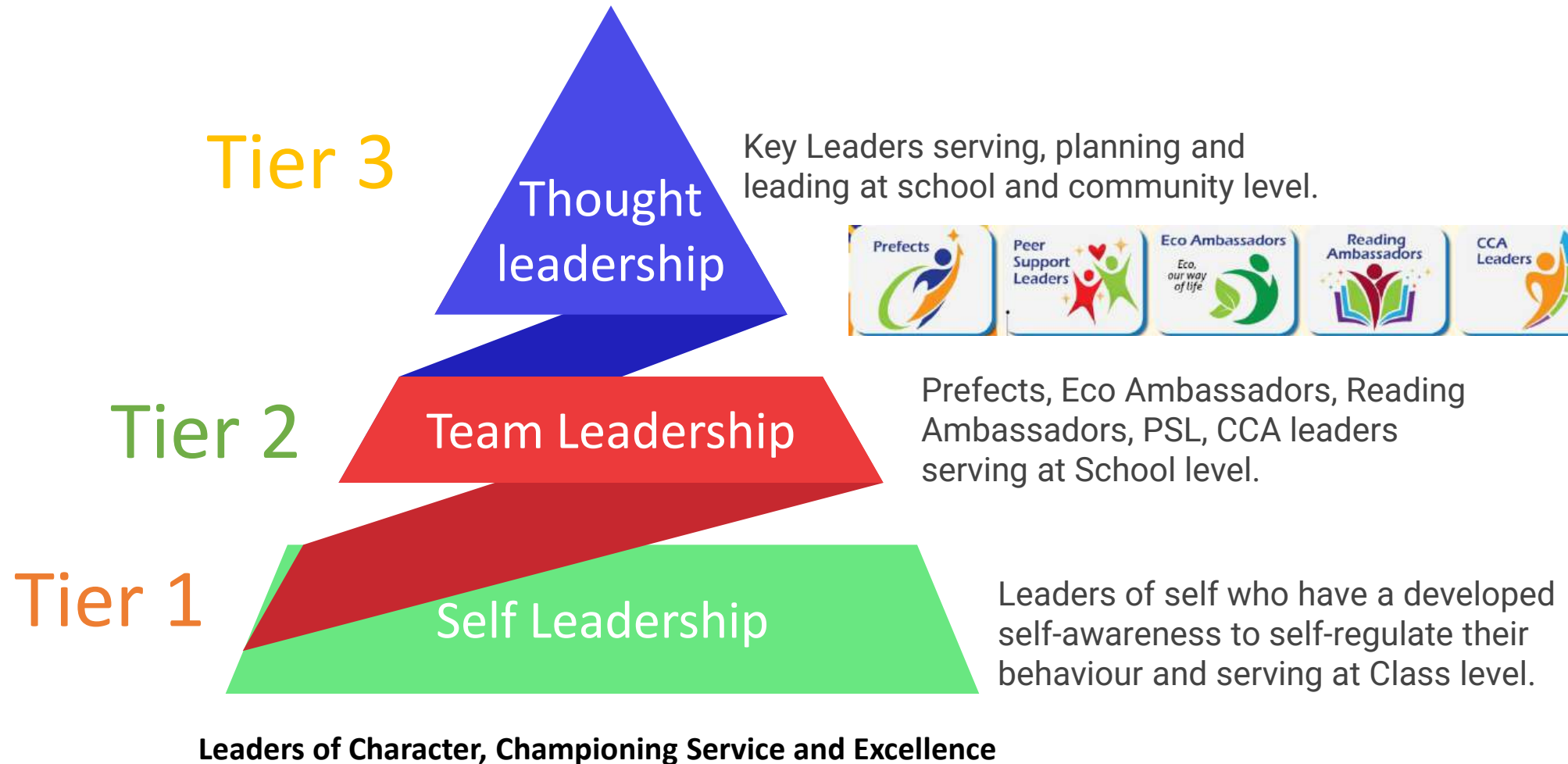
Objectives

- Encourage development of STEM and innovative thinking amongst students
- Provide opportunities for collaborative and self-directed learning
- Active Citizenship by contributing back to community
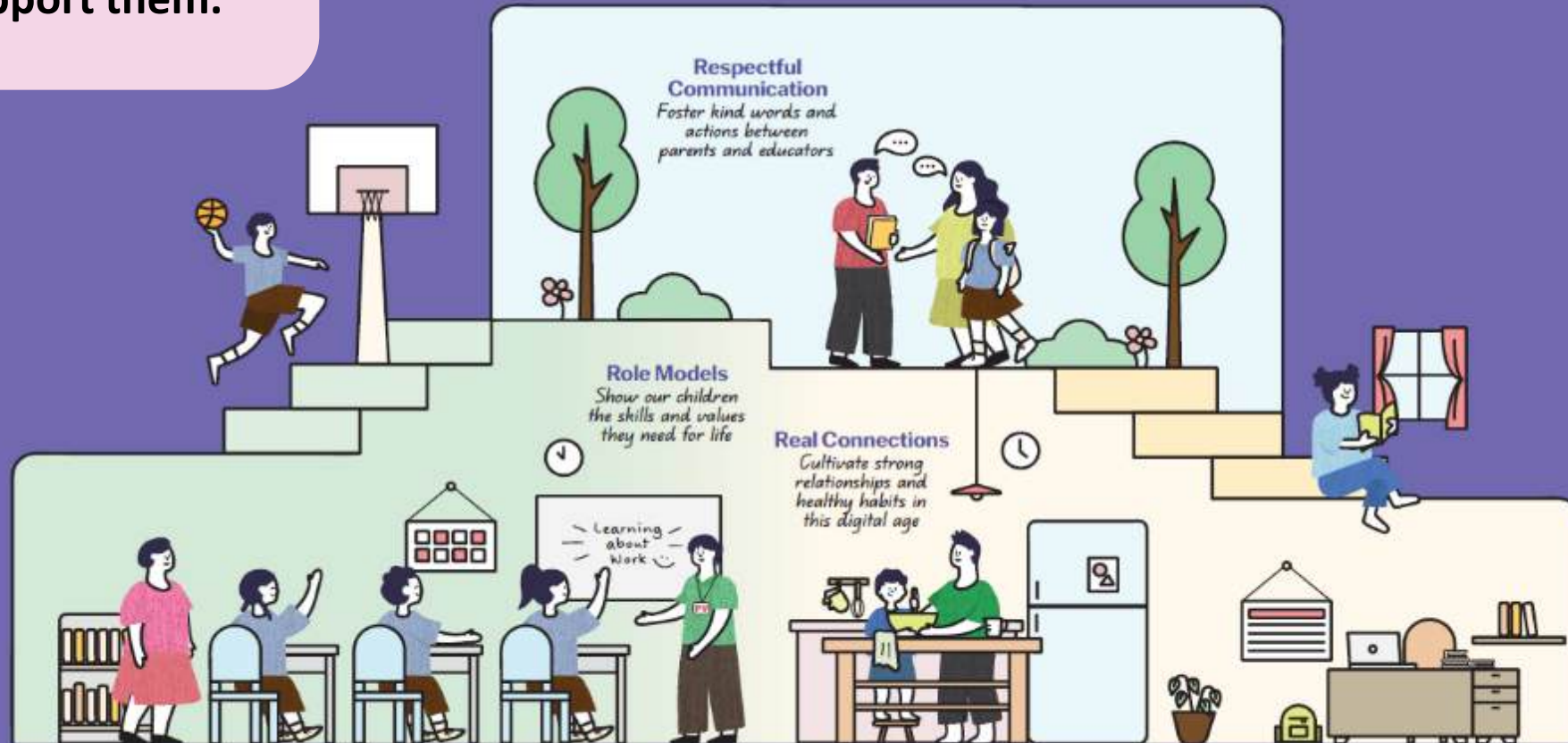

Sensitive step counter

Orientation - Intro PW & VIA Package - Developing Empathy

English Lesson Coolie Boy - Interview Elderly at home

Start of STEM Enrichment (Session 1 to 4 of 6) MA & SC product

STEM Enrichment Part 2 (Sessions 5 & 6 - VIA Product)

Show Case - Learning Festival - Celebrating Grands

MTCCE Lessons - Perspective Taking & Understanding Others - Generating Interview Questions

Visit Elderly Care Centre Part 1 (Selected Students) - Interact and Interview

3x FTGP Sessions - Active Contributor - Review Interview responses - VIA Project - Brainstorm Project

Visit Elderly Care Centre Part 2 by Classes - Interact and Share Project

PVPS Student Leadership Council

Tier 3

Thought leadership

Key Leaders serving, planning and leading at school and community level.

Prefects, Eco Ambassadors, Reading Ambassadors, PSL, CCA leaders serving at School level.

Tier 2

Team Leadership

Tier 1

Self Leadership

Leaders of self who have a developed self-awareness to self-regulate their behaviour and serving at Class level.

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COMMUNICATIONS AND SOPs

School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together

Respectful Communication
Foster kind words and actions between parents and educators

Role Models
Show our children the skills and values they need for life

Real Connections
Cultivate strong relationships and healthy habits in this digital age

A joint effort in 2024 by the Ministry of Education and COMPASS

3 areas we can work together on to foster School-Home Partnership

2 **Role Models**

1 **Respectful Communication**

3 **Real Connections**

Respectful Communication

**Foster kind words and actions
between schools and educators**

Listen to and understand each other's perspectives
and concerns regarding each child

Communicate kindly using official
channels. Teachers are not required to
share their personal mobile numbers

Respect each other's time by
communicating during working hours
(7.30 am to 5 pm)
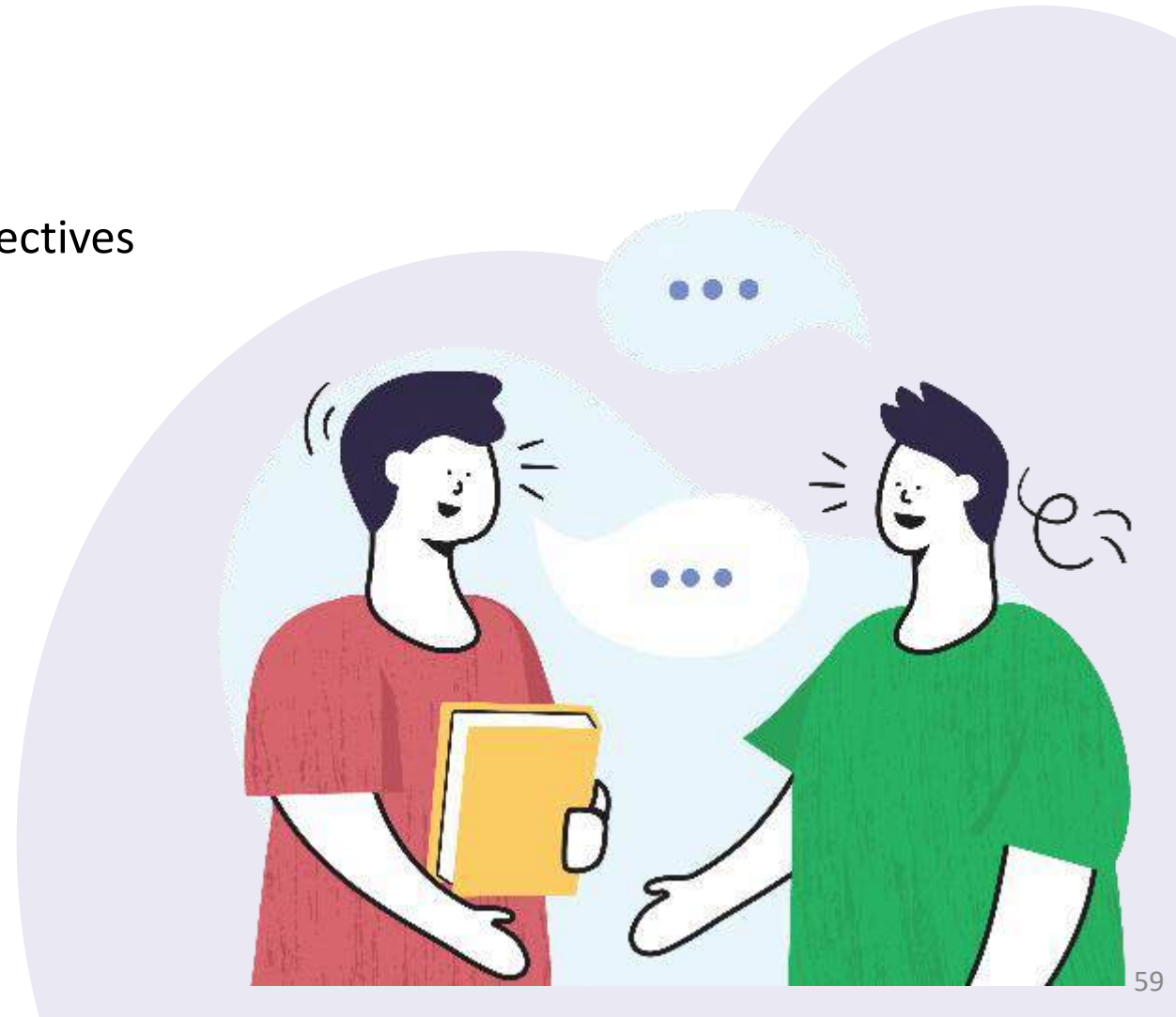
Role Models

Show our children the skills and values they need for life

Find joy in everyday experiences with our children

Instill confidence by encouraging responsibility and believing in our children's abilities

Model good values in words and actions

Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations
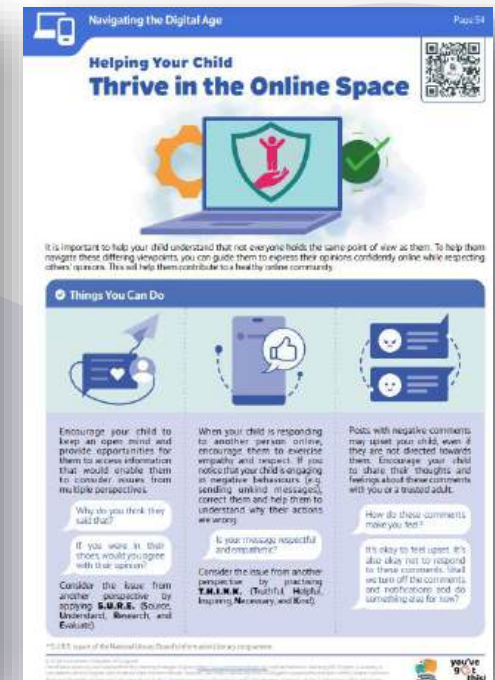
Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

MOH Guidelines for Screen Time

7 to 12 years old

- Screen time: **Under 2 hours daily**, except for schoolwork
- Avoid giving children mobile devices with unrestricted internet and app access
- Avoid giving children access to social media

Infographic: *Clara Ho*   **Source:** *Ministry of Health, Jan 21, 2025*

Partnership & Communication

Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website
  http://www.parkviewpri.moe.edu.sg

Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.

Absenteeism

- Students are to be in school throughout term time.
- If students must be away from school due to
  i. **medical reasons** – Submit a medical certificate (MC) to their FT upon their return to school.
     - no make-up lessons or assessment will be conducted

  ii. **compassionate reasons** (e.g. serious illness of family member)
     - no make-up lessons will be conducted;
     - no worksheets will be given in advance.

Parents Handbook 2025

Well-being: Looking out for your child

- Monitor usage of gadgets
- Monitor usage of time spent online/on games
- Check-in regularly with your child
- Maintain close relationship with teachers
- Balance time for academics & leisure
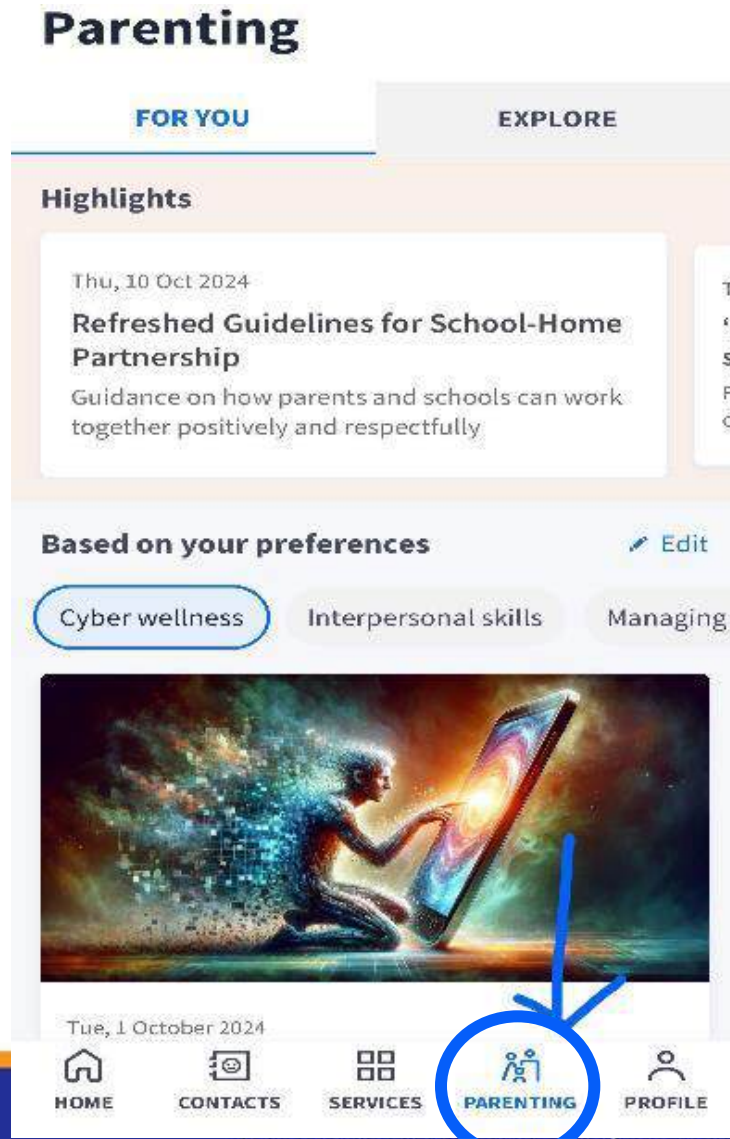
Well-being Workshop for Parents

Check out Parenting Resources on Parents Gateway (PG)

Repository of parenting resources

A repository for parents to browse resources on topics such as forging parent-child relationships and education pathways.

Find out more about Parents Gateway here.

It's about... seeing possibilities, creating meaning and making a difference, together ☺

Thank you