

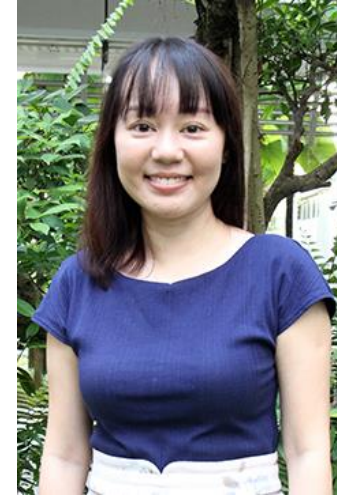
P6 Meet-The-Parents

13 January 2023

Leaders of Character, Championing Service and Excellence



Team of Sixers



Leaders of Character, Championing Service and Excellence



Programme Flow

- ☐ Introduction by Ms Jamie Lie
- ☐ PSLE Matters
- ☐ Direct School Admission (DSA)
- ☐ S1 Posting Exercise
- ☐ Level Programmes
- ☐ Communications & SOP



Curriculum Briefings

- Video presentation by the respective HODs/ Subject Representatives
- Slides on curriculum updates will be posted online for 1 month (English, Maths, Science & MT)
- Should you have any queries, please email the respective academic Head of Department or Subject Teacher



Meeting with Form Teachers

- Based on feedback, meeting with Form Teachers will be held tentatively in T1W10 – 10th March 2023, Friday
- More details will be shared closer to the date

Our Belief at PVPS

Our School Philosophy

Every Child Matters

Our Mission

**To nurture future-ready students,
anchored on values**

Our Values

R3ICH

Our Vision

**Leaders of Character,
championing Service and Excellence**

Our Motto

**Ambitio Via Virtus
(Ambition Through All The Excellent Qualities of Man)**





grit
/grit/

: mental toughness and courage
: firmness of mind or spirit; unyielding
courage in the face of hardship or danger



adaptability

/əˌdaptəˈbɪlɪti/

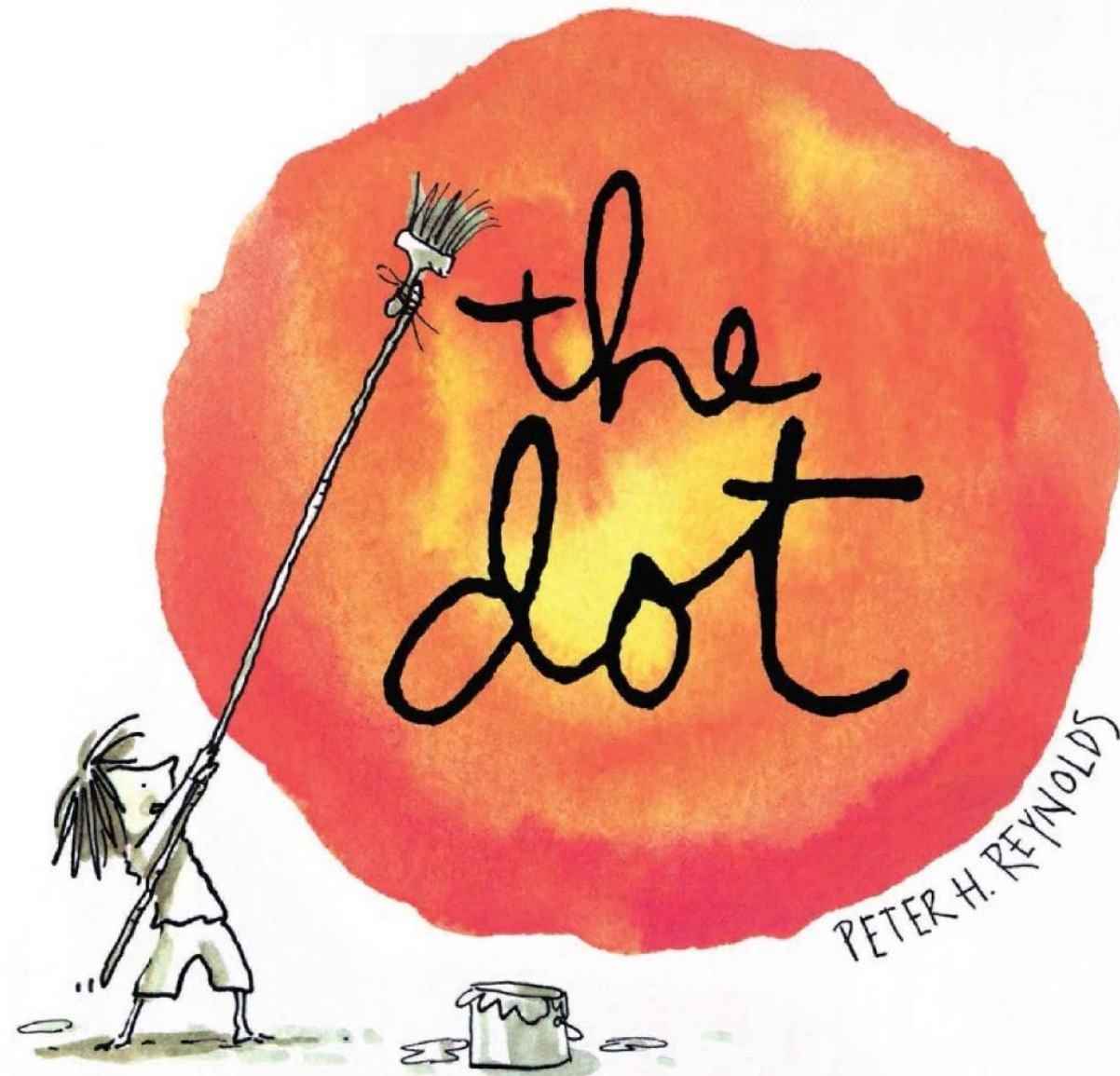
: the quality of being able to adjust to new conditions.



confidence

/ 'kɒnfɪd(ə)ns /

: the feeling or belief that one can have faith in or rely on someone or something





Do YOU have CONFIDENCE?



Are YOU adaptable?

'Sometimes I think I'm not good enough,'
said Tiny Dragon.

'A cherry tree doesn't compare itself
to other trees,' said Big Panda,
'it just blossoms.'



Have Confidence in Yourself



**Be Yourself
Know Yourself
Not about Giving Up or
Quitting**



**There is nothing wrong
in making mistakes,
but never give up.**



‘Mistakes mean you’re trying,’ said Big Panda.
‘Don’t give up.’



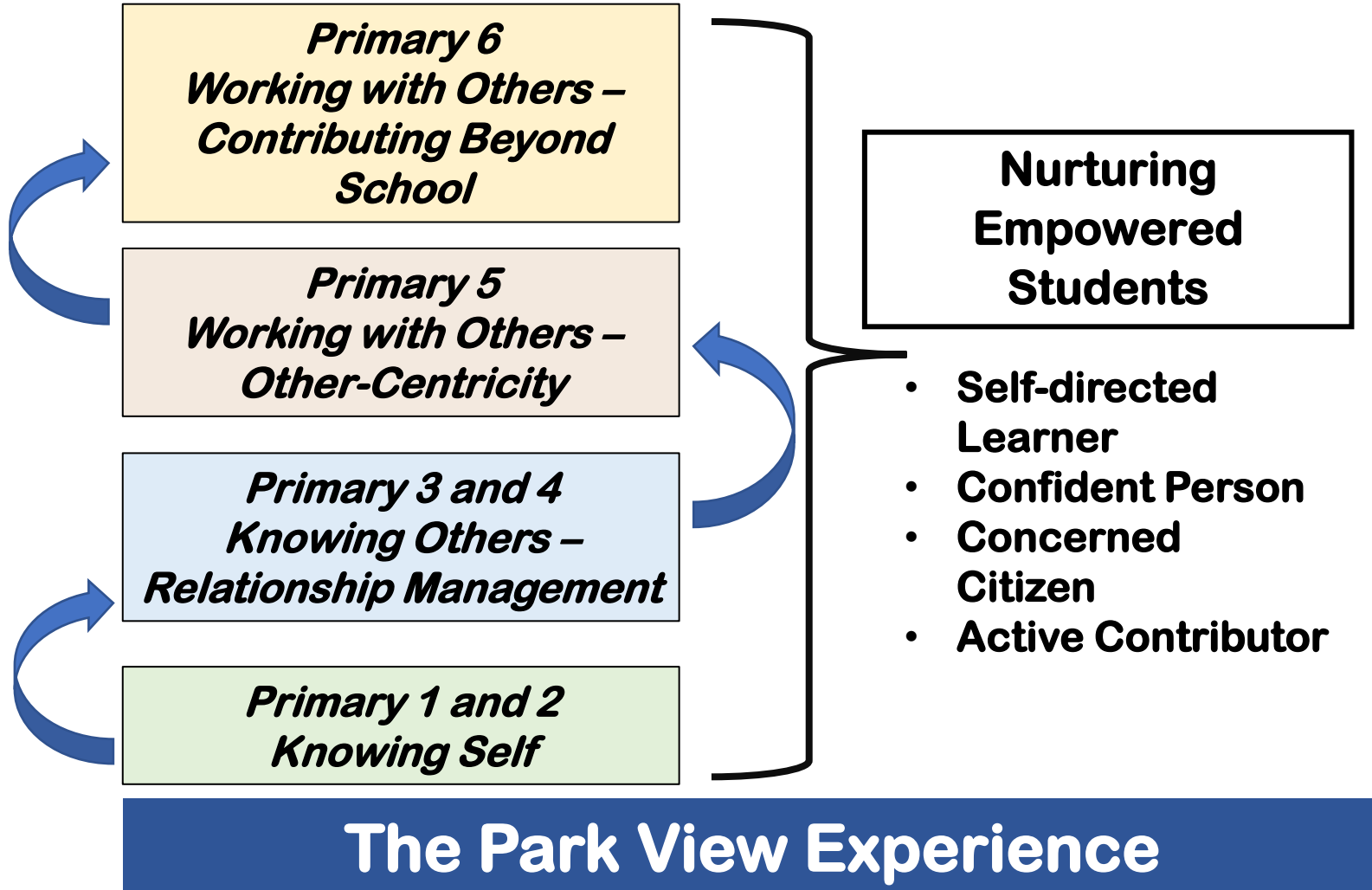
How do YOU want to start your year?

‘A new day and a new beginning,’
said Tiny Dragon.

‘What shall we do with it?’

Vision: Leaders of Character, Championing Service & Excellence

Mission: To Nurture Future-Ready Students, Anchored on Values



PVPS Student Outcomes

Our Values: R³ICH



Respect for All

Responsibility in Actions

Resilience in Adversity

Integrity Our Core

Care for Community

Harmony in Diversity

Holistic Support for Your Child in School



- ☐ UP Motivational Series
- ☐ Peer Support Programme
- ☐ Lifeskills – Stress Management
- ☐ P6 Enrich Programme
- ☐ After school support for selected students





Parents as Partners in nurturing our children, together

Care and Commitment. Communication and Collaboration
Direct. Truthful. Caring

- Support and work with the teachers
- Support and persevere with your child

**our focus and common interest:
the best for our children**

Working Together to Support your Child

*“Alone we can do so little,
together we can do so much.”*

- Helen Keller, American Author





PSLE Matters



Shared during P5 MTP

FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

ENGLISH LANGUAGE	AL 3
MATHEMATICS	AL 2
SCIENCE	AL 1
MOTHER TONGUE LANGUAGE	AL 2
PSLE SCORE : 8	

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

Eligibility for Secondary School Higher Mother Tongue Language (HMTL)

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

- (i) PSLE Score of 8 or better
OR
- (ii) PSLE Score of 9 to 14 inclusive; and attain
 - AL1 / AL2 in MTL or
 - Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

Shared during P5 MTP



USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS



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HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st	7	NO HCL
2nd	8	DISTINCTION
3rd	8	MERIT
4th	8	PASS
5th	8	NO HCL
6th	9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL.

Amongst students with the same PSLE Score, those with better HCL grades will be posted first.

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

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FULL SUBJECT-BASED BANDING (FULL SBB)

- MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:



- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

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FULL SUBJECT-BASED BANDING (FULL SBB)

- The following are changes that students will experience from Full SBB:

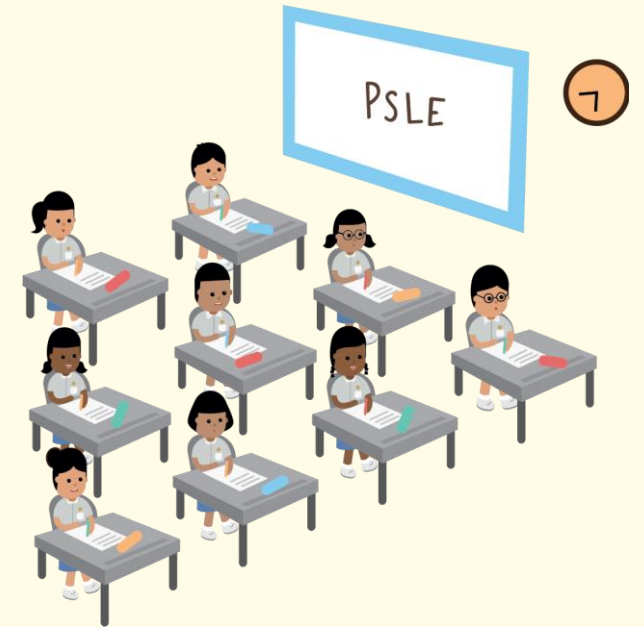
- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions *(More information will be made available at a later date.)*



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THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



**The changes will not affect the curriculum and subjects tested at PSLE*

IN SUMMARY...

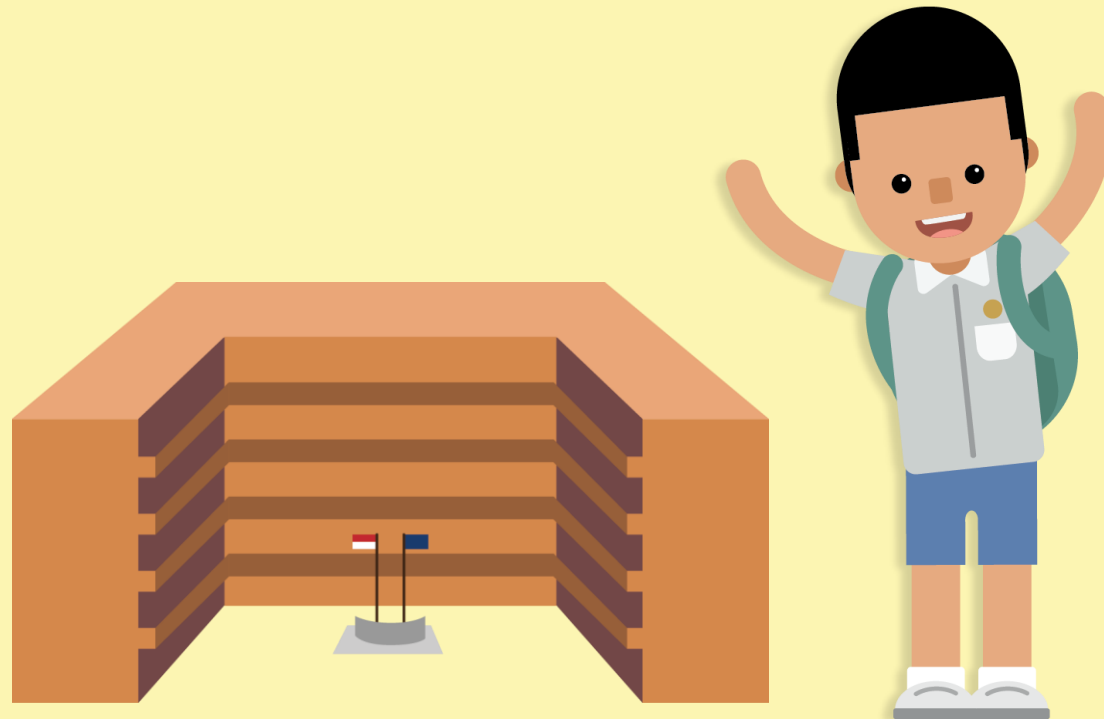
WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS
 3. COMPUTERISED BALLOTING



EXAMPLE:

4 students - Jane, Bryan, Mary and John, are vying for the last places in School A and School B.

Jane
Singapore Citizen



JANE'S SCHOOL CHOICES	
1.	School A
2.	...
3.	...
4.	...
5.	...
6.	...

Bryan
Singapore Citizen



BRYAN'S SCHOOL CHOICES	
1.	School B
2.	School A
3.	...
4.	...
5.	...
6.	...

Mary
Singapore Citizen



MARY'S SCHOOL CHOICES	
1.	School A
2.	School B
3.	School C
4.	...
5.	...
6.	...

John
Singapore PR



JOHN'S SCHOOL CHOICES	
1.	School A
2.	School B
3.	School D
4.	...
5.	...
6.	...

Students with better scores will be posted first

Jane will be posted first as she has a better PSLE score, and will be posted to School A.

As Jane has taken that last place in School A, Bryan, Mary and John, having the same PSLE score, will vie for the last available place in School B.

Tie-breaker 1:
Citizenship

Bryan and Mary are Singapore Citizens and will have a priority to enter School B.

John will be tie-broken out as he is a Permanent Resident. With no places in School B, John will be considered for School D.

Tie-breaker 2:
Choice order of schools

As Bryan ranked School B higher than Mary in his choice order of secondary schools, he will be posted to School B.

Since the last place of School B is taken by Bryan, Mary will be considered for School C.

Tie-breaker 3:
Computerised balloting

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES



INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

- The PSLE Score ranges for individual secondary schools are generated from students' PSLE results and school choice patterns at the previous year's S1 Posting Exercise.
- They reflect the PSLE Score of the first and last student who have been posted into each school under the AL system. Slight fluctuations in schools' Cut-Off Points (COPs) can happen from year to year.
- Schools' PSLE Score ranges from the 2022 S1 Posting will be released in the first half of 2023.

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

- ❑ The **indicative** PSLE Score range of a school serves as a guide for students and parents to shortlist school choices that would best fit a student's educational needs. This should be considered alongside other factors, such as the school's programmes, culture, ethos, Co-Curricular Activities, and proximity to home.
- ❑ The indicative PSLE Score ranges for individual secondary schools will be made available on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>.



SchoolFinder Tool



MySkillsFuture Portal



RESOURCES

TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM



Part 1

<https://go.gov.sg/psle-explainer-1>



Part 2

<https://go.gov.sg/psle-explainer-2>





2023 PSLE Schedule (Tentative)

Dates	Examination Papers
15 & 16 August	PSLE Oral
15 September	PSLE Listening Comprehension
28 September	English Language Paper 1 & 2 Foundation English Language Paper 1 & 2
29 September	Mathematics Paper 1 & 2 Foundation Mathematics Paper 1 & 2
2 October	Mother Tongue 1 & 2 Foundation Mother Tongue & NTIL Paper 1 & 2
3 October	Science & Foundation Science
4 October	Higher Mother Tongue Paper 1 & 2



Entering a Secondary School

Entering a Secondary School



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA-Sec

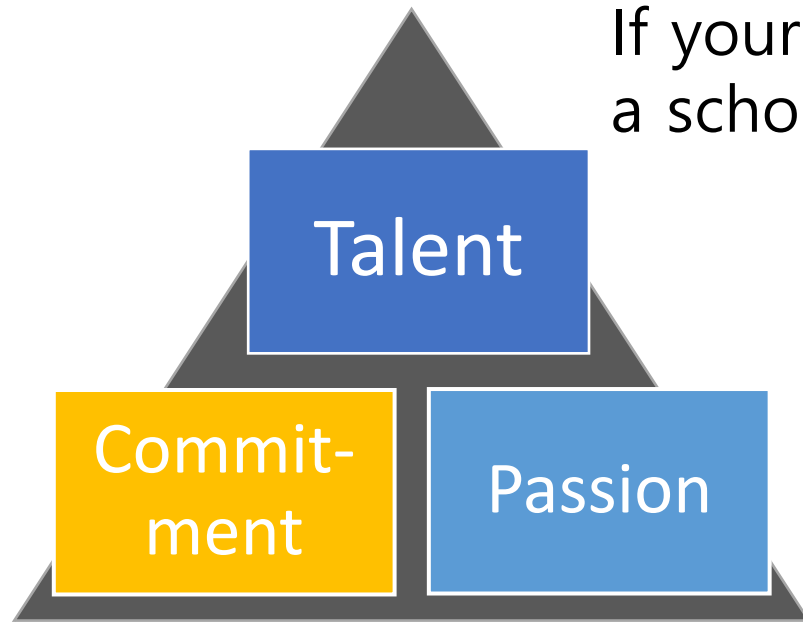
- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**



Direct School Admission (DSA)



Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

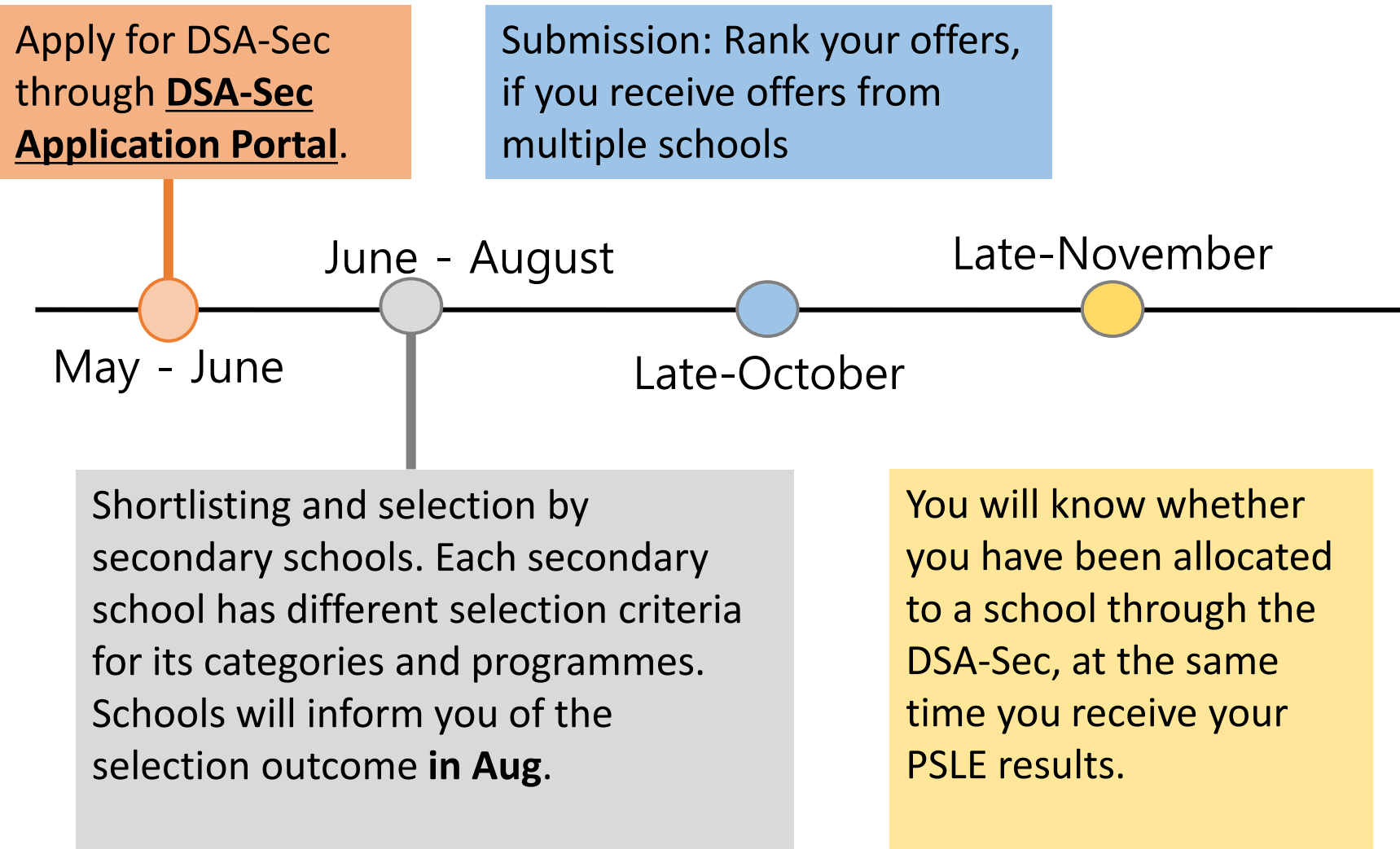


Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes

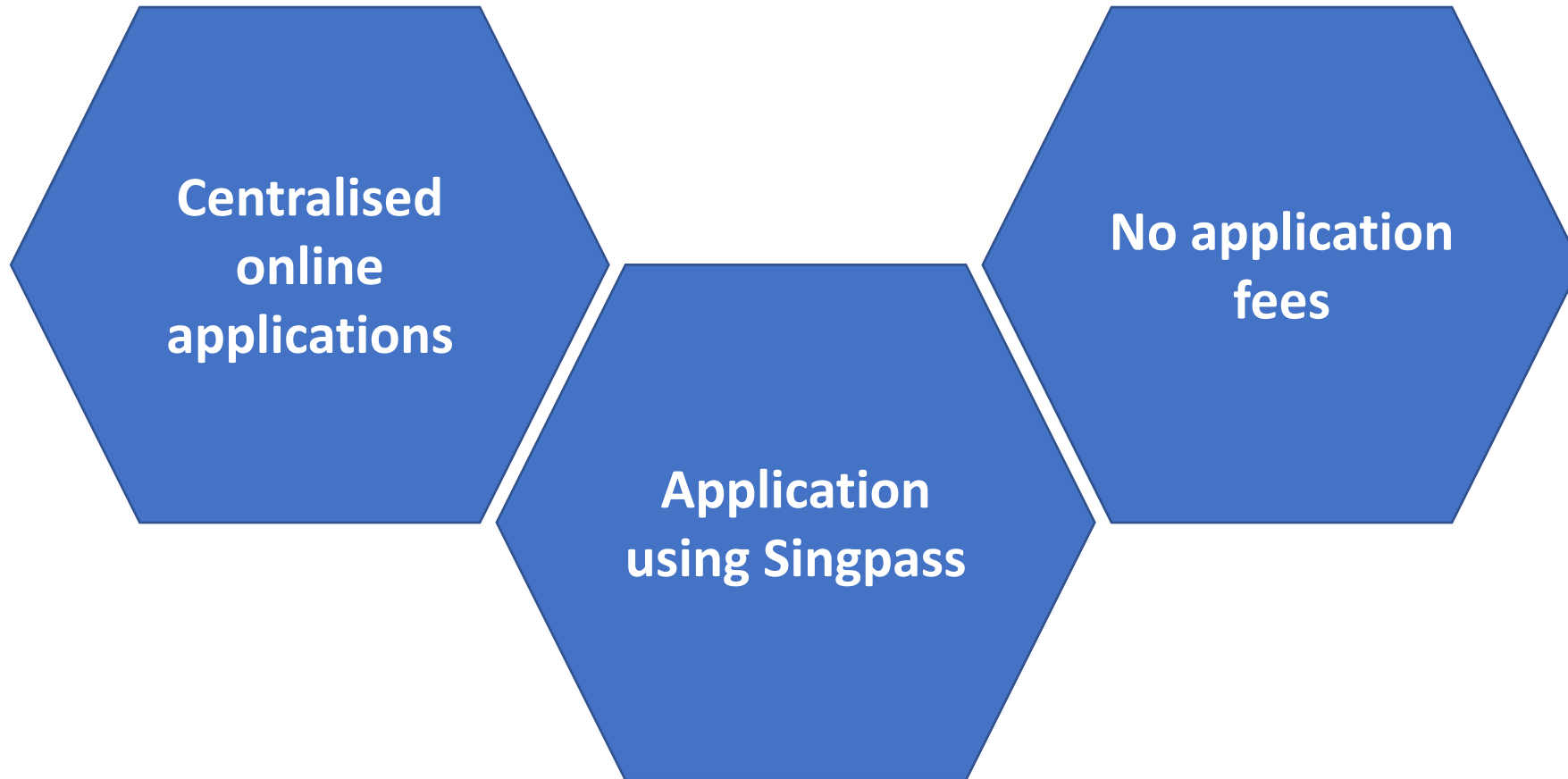


Timeline for 2023 DSA-Sec (Tentative)





Features of the DSA-Sec Portal





Making choices in the DSA-Sec portal

Indicate up to three choices. For each choice, you will need to choose a secondary school and a talent area from that school.

Order of the choices does not matter during application

Of the three choices, up to two choices may be used to apply to the same school, for two different talent areas of that school.

Note. Students can apply separately to School of the Arts and Singapore Sports School, on top of the DSA-Sec choices made through the DSA-Sec Portal.

Examples of Possible Choice Combinations



EXAMPLE 1	Talent(s)	School(s)	Your child can apply to <u>up to three different schools</u> , with no restrictions on the talent areas.
	Choir	School A	
	Choir	School B	
	Choir	School C	
EXAMPLE 2	Talent(s)	School(s)	If your child chooses two areas in one school, he/she can apply to two different schools only .
	Choir	School A	
	String Orchestra	School A	
	Choir	School B	
EXAMPLE 3 (Not allowed)	Talent(s)	School(s)	Your child cannot use all three choices on one school. He/she can leave the third choice blank or choose another school.
	Choir	School A	
	String Orchestra	School A	
	Mathematics	School A	

What are the possible DSA-Sec outcomes?



Confirmed Offer (CO)

- Your child has a place reserved in the school, as long as his/her PSLE results qualify him/her for a course the school offers.

Wait List (WL)

- Your child will be given a place in the school if other students with Confirmed Offers do not take up those offers, and if his/her PSLE results qualify him/her for a course the school offers. Allocation will be based on students' rank on the school's Wait List.

Unsuccessful

- Your child has not been given a place in the school. If your child still wishes to enter the schools he/she applied for, he/she can apply through the S1 Posting process using his/her PSLE results.



How are DSA-Sec places allocated?

Example: Confirmed Offer vs Wait List

Hani is given Confirmed Offer by Courage Secondary. Hani selected Courage Secondary as her 2nd choice.

Victor is offered a Wait List by Courage Secondary. Victor selected Courage Secondary as his 1st choice.

Who will be considered for a place in Courage Secondary first?

Hani will be considered for a DSA-Sec place in Courage Secondary before Victor, as she has a Confirmed Offer.

If my child has a DSA-Sec Confirmed Offer, does it mean that his/her PSLE results will not matter?



Your child's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.



Where can I find more information on the 2023 DSA-Sec?

- Check the [MOE DSA-Sec website](#) for important dates and timelines, and for information on how DSA-Sec will be conducted.
- The updated 2023 DSA-Sec information will be published around April/May 2023.
- The MOE DSA-Sec website also contains information on DSA categories and secondary schools offering them.



S1 Posting Exercise

Timeline for S1 Posting Exercise (Tentative)



S1 Information Booklet & all other resources will be online

Nov 2023

- PSLE Results Release
- S1 Sch Choice Submission Starting from release of PSLE results, via:
 - a) S1-IS (7 calendar days)
 - b) Primary School

Dec 2023

- Posting Results Release



S1 Posting Exercise

All PSLE students who are promoted to S1, are required to participate in S1 Posting, except for DSA successful students. Please see the table below on the types of PSLE students and their eligibilities.

Type	Students	Take part in S1 Posting?	Allowed to opt for Third Languages
1	Did not participate in DSA-Sec	✓	✓ (If eligible)
2	Unsuccessful in DSA-Sec		
3	Successful in DSA-Sec <u>with</u> eligibility	✗	✓
4	Successful in DSA-Sec <u>without</u> eligibility		✗



Choosing a Secondary School

DISCUSS WITH YOUR CHILD

- Consider your child's learning style, strengths and interests when making school choices in order to find a school that would help the child learn and thrive best.
- Discuss the options with the child, with the following considerations:
 - **Values:** What is the school's culture and ethos?
 - **Learning environment:** Is the school's learning environment right for the child?
 - **Distinctive programmes and CCAs:** Can the school support and develop the child's interests?
 - **Location:** Is it too far from home? How will the child get to school?

Choosing a Secondary School

RESOURCES



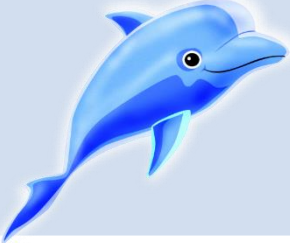




- MOE SchoolFinder tool - More information on secondary schools can be found here, on school websites and in the Secondary 1 information booklet.
- Open Houses - Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.



P6 Level Programmes

P6 Level Programmes (Tentative)



Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<p>Design Thinking</p> <p>Google Sites</p> <p>Growth Mindset language in classroom</p> <p>Ecology Trip to Pasir Ris Beach</p> 	<p>P6 Interclass Games</p> <p>Games Concept Approach</p> 	<p>Mixed Media Art</p> <p>Drums</p> <p>Hip Hop Dance</p> <p>Dragon Kiln LJ</p> 	<p>CyberWellness</p> <p>Motivational Series</p> <p>Chinatown LJ</p> <p>IHT to Civic District</p> 	<p>Class Committee Leaders</p> <p>Children's Market</p> 



COMMUNICATIONS AND SOPs



Partnership & Communication



Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website
<http://www.parkviewpri.moe.edu.sg>

Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.

Working with the school to know and support your child



Ask the teacher
for the best way
to contact
him/her



Respect the
teacher's time,
contact the
teacher during
school operating
hours only



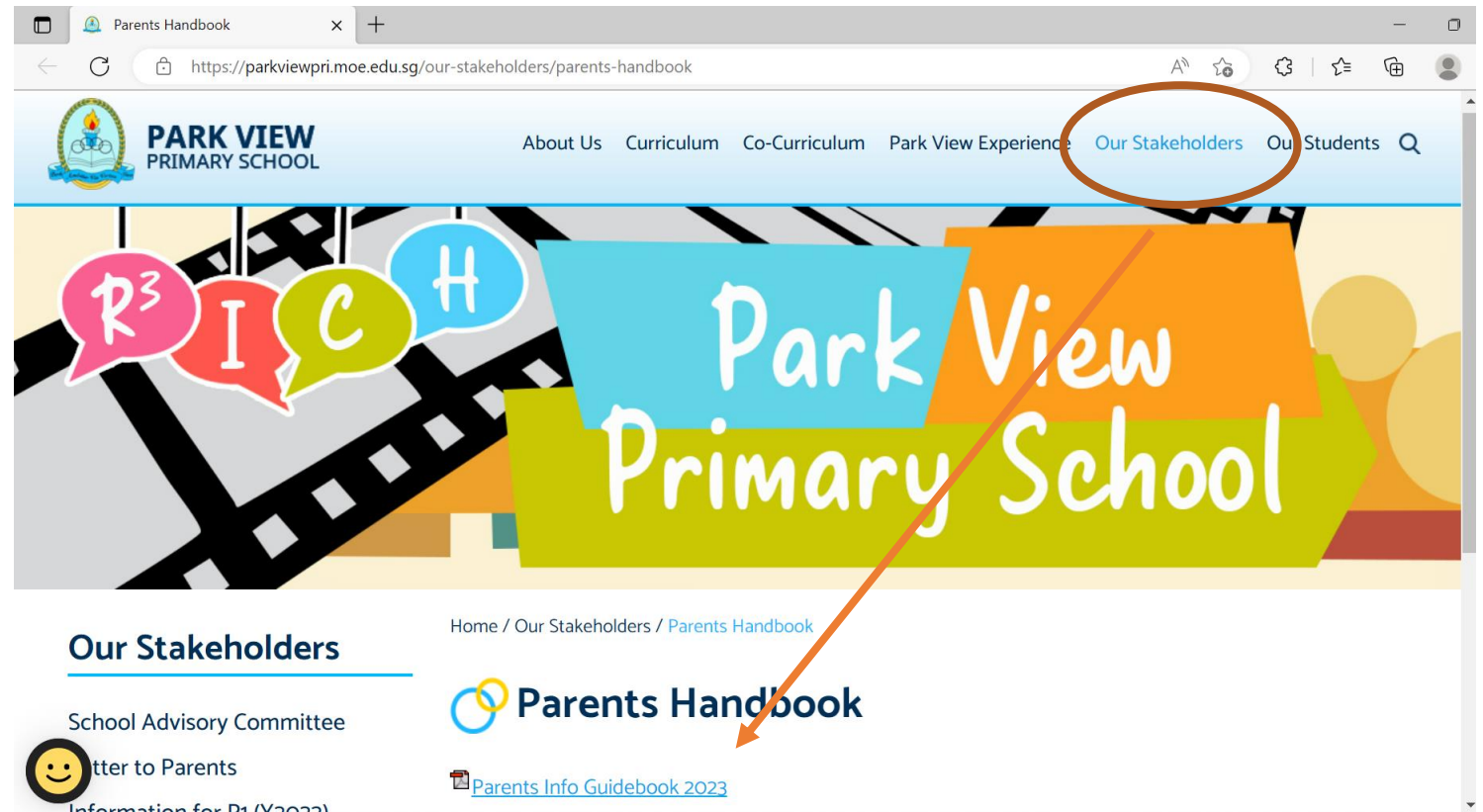
If you keep going
to the teacher
for updates,
your child may
miss the chance
to learn about
responsibility



Absenteeism

- Students are to be in school throughout term time.
- If students must be away from school due to
 - i. **medical reasons** – Submit a **medical certificate** (MC) to their FT upon their return to school.
 - Students who are absent will not be awarded any marks for weighted assessment papers (CA & Prelim) which they have missed.
 - ii. **compassionate reasons** (e.g. serious illness of family member)
 - no make-up lessons will be conducted;
 - no worksheets will be given in advance.

PVPS Parent Handbook





Additional Support

- Monitor usage of handphones
- Regular check-ins with your child
- Close relationship with teachers
- Balanced time for academics & leisure





Curriculum Briefing Videos

The screenshot shows the Park View Primary School website. The header includes the school logo and navigation links: About Us, Curriculum, Co-Curriculum, Park View Experience, **Our Stakeholders**, and Our Students. A search icon is also present. The main banner features colorful speech bubbles with the letters 'P', 'I', 'C', 'H' and the text 'Park View Primary School'. The 'Our Stakeholders' dropdown menu is open, listing: School Advisory Committee, Letter to Parents, **MTP 2023**, Information for P1 (Y2023), Financial Assistance Scheme, Parent Support Group, Parents Handbook, Insurance Claim, Useful Resources, and Alumni. The 'MTP 2023' link is circled in brown. Below the banner, the 'Our Stakeholders' section is active, showing links to the School Advisory Committee and Letter to Parents. A breadcrumb trail reads 'Home / Our Stakeholders / MTP 2023'. The 'MTP 2023' link is circled in brown, and an 'English Language' link is visible below it.

<https://parkviewpri.moe.edu.sg/our-stakeholders/mtp-2023>



Thank you for your support😊